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◆ এই বইয়ের সব থেকে গুরুত্বপূর্ণ এবং অভিনব বিষয়টি হল, এই বইয়ের সাথে ছাত্রছাত্রীরা তাদের সর্বক্ষণের ছায়াসঙ্গী হিসাবে পেয়ে যাবে একজন **Digital Private Tutor**। এই বইয়ের সাথে যে স্মার্ট কার্ডটি ছাত্রছাত্রীরা পাবে, সেই কার্ডে থাকা কোড-এর মাধ্যমে **Learning App**-এর এই সাবজেক্টের ভিডিও ক্লাসগুলি তারা দেখার সুযোগ পাবে। যেখানে প্রতিটি অধ্যায়ের প্রত্যেকটি টপিক, গ্রাফিক্স-অ্যানিমেশনের মাধ্যমে গল্পের ছলে সিনেমার মতো করে বুঝিয়েছেন আমাদের অভিজ্ঞ শিক্ষক-শিক্ষিকারা। অর্থাৎ এই বইয়ের সাথে ছাত্রছাত্রীদের কাছে ২৪ ঘণ্টা উপস্থিত থাকছেন একজন **Digital Private Tutor**।

◆ এই বইয়ের একটি অন্যতম আকর্ষণ হল অধ্যয়নভিত্তিক **Mock Test** দেওয়ার সুযোগ। প্রত্যেকটি অধ্যায়ের শেষে ওই অধ্যায়ের উপর ছাত্রছাত্রীরা একটি প্রশ্নপত্র পাবে। প্রত্যেকটি অধ্যায়ের প্রশ্নপত্রের উপর পরীক্ষা দিয়ে সেই উত্তরপত্রের ছবি তুলে **Learning App**-এ আপলোড করে দিলেই ওই প্রশ্নপত্রের **Model Answer** ছাত্রছাত্রীরা ডাউনলোড করে নিতে পারবে। আরও জানতে **Call** করো এই নম্বরে— **9903985050**

প্রত্যেকটি বিষয়ের জন্য অধ্যয়নভিত্তিক ছোটো ছোটো ভিডিও ক্লাসের আকারে বইয়ের বিষয়গুলি সুন্দর করে বোঝানো হয়েছে এই **Learning App**-এ। বাকবাক্যে গ্রাফিক্স, দুর্দান্ত অ্যানিমেশন, সঙ্গে অভিজ্ঞ শিক্ষক-শিক্ষিকাদের ভরসা। সম্পূর্ণ গল্পের ছলে সিনেমার মতো করে প্রাঞ্জল ভাষায় ছাত্রছাত্রীদের কাছে পৌঁছে যাচ্ছে ভাষা থেকে বিজ্ঞান, অঙ্ক থেকে ইতিহাস, ভূগোল সমস্ত বিষয়ের সিলেবাসভিত্তিক জ্ঞান। পশ্চিমবঙ্গ বোর্ডের বাংলা মাধ্যমের শিক্ষার্থীদের কাছে তাই এই **Learning App** হল অনলাইন শিক্ষার সর্বাঙ্গীণ অ্যাপ। সপ্তম শ্রেণি থেকে দ্বাদশ শ্রেণির ছাত্রছাত্রীদের পরীক্ষায় ভালো নম্বর ও সর্বাঙ্গীণ উন্নতিই আমাদের একমাত্র লক্ষ্য।

### LIST OF VIDEOS IN LEARNING APP

CHAPTER	Sl. No.	Topics	Duration
The Wind Cap	1	Introduction	04:32 Mins
	2	Unit 1 (Part 1)	03:20 Mins
	3	Unit 1 (Part 2)	04:34 Mins
	4	Comprehension Exercise (From Book)	06:59 Mins
	5	Comprehension Exercise (Extra)	04:32 Mins
	6	Unit 2 (Part 1)	04:35 Mins
	7	Unit 2 (Part 2)	05:00 Mins
	8	Comprehension Exercise (From Book)	06:25 Mins
	9	Comprehension Exercise (Extra)	05:48 Mins
	10	Unit 3 (Part 1)	06:42 Mins
	11	Unit 3 (Part 2)	08:21 Mins
	12	Comprehension Exercise (From Book)	09:10 Mins
	13	Comprehension Exercise (Extra)	06:35 Mins
	14	Grammar— Present Perfect Continuous Tense	08:45 Mins
	15	Grammar— Past Perfect Continuous Tense	07:10 Mins
	16	Grammar— Antonyms	06:32 Mins
	17	Grammar Exercise (From Book)	16:43 Mins
	18	Grammar Exercise (Extra)	09:03 Mins
	19	Let's Talk	02:31 Mins
	20	Writing Activity— Paragraph Writing	05:17 Mins
	21	Writing Activity— Informal Letter Writing	10:05 Mins
Clouds	1	Introduction	04:08 Mins
	2	Unit 1	06:54 Mins
	3	Comprehension Exercise (From Book)	07:20 Mins
	4	Comprehension Exercise (Extra)	06:49 Mins
	5	Unit 2 (Part 1)	06:26 Mins
	6	Unit 2 (Part 2)	05:09 Mins

LIST OF VIDEOS IN LEARNING APP

CHAPTER	Sl. No.	Topics	Duration
	7	Comprehension Exercise (From Book)	07:23 Mins
	8	Comprehension Exercise (Extra)	05:27 Mins
	9	Unit 3 (Part 1)	05:04 Mins
	10	Unit 3 (Part 2)	05:33 Mins
	11	Comprehension Exercise (From Book)	08:43 Mins
	12	Comprehension Exercise (Extra)	06:00 Mins
	13	Grammar— Future Continuous Tense	05:34 Mins
	14	Grammar— Future Perfect Continuous Tense	05:30 Mins
	15	Grammar Exercise (From book)	10:34 Mins
	16	Grammar Exercise (Extra)	08:21 Mins
	17	Let's Talk	01:56 Mins
	18	Writing Activity— Story Writing	09:42 Mins
	19	Writing Activity— Paragraph Writing	05:15 Mins
An April Day	1	Introduction	03:23 Mins
	2	Stanza 1 and 2	07:54 Mins
	3	Stanza 3 and 4	08:23 Mins
	4	Stanza 5	04:00 Mins
	5	Comprehension Exercise (From Book) (Part 1)	07:02 Mins
	6	Comprehension Exercise (From Book) (Part 2)	09:15 Mins
	7	Comprehension Exercise (Extra)	06:39 Mins
	8	Grammar— Verb and Tense (Part 1)	07:28 Mins
	9	Grammar— Verb and Tense (Part 2)	10:34 Mins
	10	Grammar Exercise (From Book)	09:17 Mins
	11	Grammar Exercise (Extra)	05:02 Mins
	12	Let's Talk	01:33 Mins
	13	Writing Activity— Paragraph Writing	04:12 Mins
	14	Writing Activity— Diary Writing	06:17 Mins
The Great Escape	1	Introduction	04:57 Mins
	2	Unit 1 (Part 1)	07:08 Mins
	3	Unit 1 (Part 2)	06:03 Mins
	4	Comprehension Exercise (From Book)	08:01 Mins
	5	Comprehension Exercise (Extra)	06:58 Mins
	6	Unit 2 (Part 1)	07:25 Mins
	7	Unit 2 (Part 2)	06:02 Mins
	8	Comprehension Exercise (From Book)	06:38 Mins
	9	Comprehension Exercise (Extra)	05:10 Mins
	10	Unit 3 (Part 1)	06:17 Mins
	11	Unit 3 (Part 2)	05:01 Mins
	12	Comprehension Exercise (From Book)	07:19 Mins

LIST OF VIDEOS IN LEARNING APP

CHAPTER	Sl. No.	Topics	Duration
	13	Comprehension Exercise (Extra)	05:04 Mins
	14	Grammar— Infinitives	06:08 Mins
	15	Grammar— Prefix	09:01 Mins
	16	Grammar— Suffix	08:54 Mins
	17	Grammar Exercise (From Book)	05:35 Mins
	18	Grammar Exercise (Extra)	03:28 Mins
	19	Let's Talk	02:38 Mins
	20	Writing Activity— Informal Letter Writing	04:49 Mins
	21	Writing Activity— Summary Writing	06:49 Mins
Princess September	1	Introduction	05:14 Mins
	2	Unit 1 (Part 1)	07:43 Mins
	3	Unit 1 (Part 2)	06:40 Mins
	4	Comprehension Exercise (From Book)	07:25 Mins
	5	Comprehension Exercise (Extra)	05:16 Mins
	6	Unit 2 (Part 1)	06:19 Mins
	7	Unit 2 (Part 2)	07:29 Mins
	8	Comprehension Exercise (From Book)	07:11 Mins
	9	Comprehension Exercise (Extra)	04:16 Mins
	10	Unit 3 (Part 1)	08:22 Mins
	11	Unit 3 (Part 2)	06:30 Mins
	12	Comprehension Exercise (From Book)	08:30 Mins
	13	Comprehension Exercise (Extra)	05:27 Mins
	14	Grammar— Phrases	05:18 Mins
	15	Grammar— Types of Phrases	04:10 Mins
	16	Grammar— Clauses	03:07 Mins
	17	Grammar— Types of Clauses	04:49 Mins
	18	Grammar Exercise (from book)	10:42 Mins
	19	Grammar Exercise (extra)	06:37 Mins
	20	Let's Talk	03:09 Mins
	21	Writing Activity— Dialogue Writing	07:50 Mins
	22	Writing Activity— Paragraph Writing	03:06 Mins
The Sea	1	Introduction	04:06 Mins
	2	Stanza 1	10:43 Mins
	3	Stanza 2	05:32 Mins
	4	Stanza 3	04:56 Mins
	5	Comprehension Exercise (From Book)	11:46 Mins
	6	Comprehension Exercise (Extra)	06:25 Mins
	7	Grammar Exercise (From Book)	08:35 Mins

**LIST OF VIDEOS IN LEARNING APP**

CHAPTER	Sl. No.	Topics	Duration
	8	Grammar Exercise (Extra)	07:08 Mins
	9	Let's Talk	02:27 Mins
	10	Writing Activity— Story Writing	04:23 Mins
	11	Writing Activity— Informal Letter Writing	06:09 Mins
<b>A King's Tale</b>	1	Introduction	06:47 Mins
	2	Unit 1 (Part 1)	10:17 Mins
	3	Comprehension Exercise (From Book)	08:30 Mins
	4	Comprehension Exercise (Extra)	07:05 Mins
	5	Unit 2 (Part 1)	08:45 Mins
	6	Unit 2 (Part 2)	07:14 Mins
	7	Comprehension Exercise (From Book)	06:24 Mins
	8	Comprehension Exercise (Extra)	06:11 Mins
	9	Unit 3 (Part 1)	08:09 Mins
	10	Unit 3 (Part 2)	05:12 Mins
	11	Comprehension Exercise (From Book)	08:20 Mins
	12	Comprehension Exercise (Extra)	04:55 Mins
	13	Grammar—Kinds of Clause (Adjective, Noun & Adverb)	04:01 Mins
	14	Grammar Exercise (From Book)	06:26 Mins
	15	Grammar Exercise (Extra)	05:27 Mins
	16	Let's Talk	01:48 Mins
	17	Writing Activity— Paragraph Writing	03:33 Mins
	18	Writing Activity— Summary Writing	07:05 Mins
<b>The Happy Prince</b>	1	Introduction	11:18 Mins
	2	Unit 1 (Part 1)	15:24 Mins
	3	Unit 1 (Part 2)	12:13 Mins
	4	Unit 1 (Part 3)	10:15 Mins
	5	Comprehension Exercise (From Book)	08:27 Mins
	6	Comprehension Exercise (Extra)	08:35 Mins
	7	Unit 2 (Part 1)	07:49 Mins
	8	Unit 2 (Part 2)	06:50 Mins
	9	Comprehension Exercise (From Book)	07:24 Mins
	10	Comprehension Exercise (Extra)	06:02 Mins
	11	Unit 3 (Part 1)	08:28 Mins
	12	Unit 3 (Part 2)	10:53 Mins
	13	Unit 3 (Part 3)	08:36 Mins
	14	Comprehension Exercise (From Book)	08:09 Mins
	15	Comprehension Exercise (Extra)	06:23 Mins
	16	Grammar— Direct & Indirect Speech (Part 1)	05:57 Mins

LIST OF VIDEOS IN LEARNING APP

CHAPTER	Sl. No.	Topics	Duration
	17	Grammar— Direct & Indirect Speech (Part 2)	09:08 Mins
	18	Grammar— Direct Indirect speech (Part 3)	02:23 Mins
	19	Grammar Exercise (From Book)	09:54 Mins
	20	Grammar Exercise (Extra)	06:21 Mins
	21	Let's Talk	03:18 Mins
	22	Writing Activity— Dialogue Writing	03:01 Mins
	23	Writing Activity— Informal Letter Writing	04:50 Mins
Summer Friends	1	Introduction	05:37 Mins
	2	Part 1 (Stanza 1 + Stanza 2)	07:17 Mins
	3	Part 1 (Stanza 1 + Stanza 2)	06:35 Mins
	4	Comprehension Exercise (From Book Part 1)	08:01 Mins
	5	Comprehension Exercise (From Book Part 2)	10:03 Mins
	6	Comprehension Exercise (Extra)	06:27 Mins
	7	Grammar Exercise (From Book)	06:40 Mins
	8	Grammar Exercise (Extra)	06:30 Mins
	9	Let's Talk	01:44 Mins
	10	Writing Activity— Story Writing	04:03 Mins
	11	Writing Activity— Paragraph Writing	02:34 Mins
Tales of Childhood	1	Introduction	07:08 Mins
	2	Unit 1 (Part 1)	08:20 Mins
	3	Unit 1 (Part 2)	07:13 Mins
	4	Comprehension Exercise (From Book)	08:16 Mins
	5	Comprehension Exercise (Extra)	06:51 Mins
	6	Unit 2 (Part 1)	05:21 Mins
	7	Unit 2 (Part 2)	07:19 Mins
	8	Comprehension Exercise (From Book)	06:34 Mins
	9	Comprehension Exercise (Extra)	05:13 Mins
	10	Unit 3 (Part 1)	04:58 Mins
	11	Unit 3 (Part 2)	08:05 Mins
	12	Comprehension Exercise (From Book)	07:57 Mins
	13	Comprehension Exercise (Extra)	05:01 Mins
	14	Grammar-Voice Change (Simple Present & Past)	13:48 Mins
	15	Grammar Exercise (From Book)	12:05 Mins
	16	Grammar Exercise (Extra)	07:03 Mins
	17	Let's Talk	02:16 Mins
	18	Writing Activity— Autobiography Writing	04:49 Mins
	19	Writing Activity— Diary Writing	04:09 Mins

LIST OF VIDEOS IN LEARNING APP			
CHAPTER	Sl. No.	Topics	Duration
<b>Midnight Express</b>	1	Introduction	08:02 Mins
	2	Unit 1 (Part 1)	08:55 Mins
	3	Comprehension Exercise (From Book)	07:01 Mins
	4	Comprehension Exercise (Extra)	05:08 Mins
	5	Unit 2 (Part 1)	10:11 Mins
	6	Comprehension Exercise (From Book)	07:13 Mins
	7	Comprehension Exercise (Extra)	04:23 Mins
	8	Unit 3 (Part 1)	06:18 Mins
	9	Unit 3 (Part 2)	07:08 Mins
	10	Comprehension Exercise (From Book)	07:38 Mins
	11	Comprehension Exercise (Extra)	05:14 Mins
	12	Grammar—Voice Change (Simple Present & Past Continuous)	10:18 Mins
	13	Grammar Exercise (From Book)	10:51 Mins
	14	Grammar Exercise (Extra)	06:51 Mins
	15	Let's Talk	02:00 Mins
	16	Writing Activity— Paragraph Writing	03:46 Mins
	17	Writing Activity— Conversation writing	05:16 Mins
<b>Someone</b>	1	Introduction	07:12 Mins
	2	Part 1	07:18 Mins
	3	Part 2	07:47 Mins
	4	Comprehension Exercise (From Book) Part 1	12:22 Mins
	5	Comprehension Exercise (Extra)	05:13 Mins
	6	Grammar Exercise (From Book)	10:01 Mins
	7	Grammar Exercise (Extra)	11:58 Mins
	8	Let's Talk	02:13 Mins
	9	Writing Activity— Paragraph Writing	04:32 Mins
	10	Writing Activity— Autobiography Writing	03:05 Mins
<b>The Man Who Planted Trees</b>	1	Introduction	10:30 Mins
	2	Unit 1 (Part 1)	13:35 Mins
	3	Comprehension Exercise (From Book)	07:23 Mins
	4	Comprehension Exercise (Extra)	05:26 Mins
	5	Unit 2 (Part 1)	11:29 Mins
	6	Comprehension Exercise (From Book)	07:10 Mins
	7	Comprehension Exercise (Extra)	04:26 Mins
	8	Unit 3 (Part 1)	11:29 Mins
	9	Unit 3 (Part 2)	12:14 Mins

LIST OF VIDEOS IN LEARNING APP			
CHAPTER	Sl. No.	Topics	Duration
	10	Comprehension Exercise (From Book)	08:31 Mins
	11	Comprehension Exercise (Extra)	05:52 Mins
	12	Grammar Exercise (From Book)	12:58 Mins
	13	Grammar Exercise (Extra)	10:43 Mins
	14	Let's Talk	02:59 Mins
	15	Writing Activity— Dialogue Writing	03:36 Mins
	16	Writing Activity— Informal Letter Writing	04:53 Mins
Unseen	1	Unseen Passage Guideline - A	11:44 Mins
	2	Reading Comprehension -1A	06:20 Mins
	3	Reading Comprehension -1B	12:31 Mins
	4	Reading Comprehension -2A	08:25 Mins
	5	Reading Comprehension -2B	11:39 Mins

## ENGLISH | CLASS VIII

তোমাদের মাস্টারমশাই এবং দিদিমণিদের সাহায্য নিয়ে পাঠ্য বইয়ে দেওয়া পাঠ্যাংশগুলো বুঝে নিতে এই বইয়ের অধ্যায় বা Lesson-গুলোতে ব্যবহৃত বিধি অথবা শব্দগুচ্ছ (rubrics)-এর অর্থ নিচে বুঝিয়ে দেওয়া হল :

- ⊙ **Let's start** (চলো আমরা শুরু করি) : প্রতিটি অধ্যায়-এর শুরুর এই অংশে লেখক বা কবির সংক্ষিপ্ত জীবনী, তাঁর কাজ এবং গদ্য বা পদ্যটি সম্পর্কে তোমাদের খুব সংক্ষেপে একটা ধারণা দেওয়া হয়েছে।
- ⊙ **Let's share** (চলো শেয়ার করি) : প্রাসঙ্গিক কিছু কথার মাধ্যমে এখানে মূল পাঠ্যাংশটি পড়ার আগে কিছু আলোচনা হবে।
- ⊙ **Let's read** (চলো পড়ি) : মূল পাঠ্যটি এবার পড়া এবং বোঝা হবে।
- ⊙ **Let's do** (চলো কিছু কাজ করি) : অধ্যায়টিতে যা পড়লে তার মাধ্যমে বিভিন্ন ভাবনার বিকাশ এবং ইংরেজি ভাষার দক্ষতা বাড়াতে এই পর্যায়ে তোমরা পাঠের শেষে দেওয়া Activity-গুলো solve করবে।
- ⊙ **Let's learn** (চলো শেখা যাক) : এই পর্যায়ে পাঠ্যাংশটির সঙ্গে সম্পর্কিত তোমাদের ব্যাকরণগত দক্ষতার বিকাশ ঘটানো হবে।
- ⊙ **Let's talk** (এসো কথা বলা যাক) : এর উদ্দেশ্য তোমাদের কথোপকথনের দক্ষতার উন্নতি ঘটানো। এর ফলে একই বিষয়কে কেন্দ্র করে তোমাদের ভিন্ন ভিন্ন ভাবনা ও ব্যাখ্যা খুঁজে পাওয়া যাবে।
- ⊙ **Let's work together** (চলো একসঙ্গে কাজ করি) : এখানে তোমরা পরস্পরের সহযোগিতার মাধ্যমে কাজ করবে। এতে তোমাদের সৃজনশীল এবং নান্দনিক দক্ষতার উন্নতি ঘটবে।

### BLOSSOMS (CLASS-VIII)-এর বিভিন্ন Lesson (অধ্যায়)-এর শিখন বা শেখার উদ্দেশ্য বা লক্ষ্য (Learning Objectives)

LESSON	LEARNING OBJECTIVES (শিখন বা শেখার উদ্দেশ্য বা লক্ষ্য)
Lesson 1 : The Wind Cap	<ul style="list-style-type: none"> <li>● Verb-এর Present এবং Past Perfect Continuous Tense-এর দক্ষতা বাড়ানো</li> <li>● Paragraph (অনুচ্ছেদ) লেখা</li> <li>● Informal Letter (ব্যক্তিগত চিঠি) লেখা</li> </ul>
Lesson 2 : Clouds	<ul style="list-style-type: none"> <li>● Future Continuous এবং Future Perfect Tense-এর দক্ষতা বাড়ানো</li> <li>● Paragraph (অনুচ্ছেদ) লেখা</li> <li>● Story (গল্প) লেখা</li> </ul>
Lesson 3 : An April Day	<ul style="list-style-type: none"> <li>● Lesson 1 এবং Lesson 2-তে শেখা দক্ষতাগুলোর পুনরালোচনার মাধ্যমে দৃঢ় করা</li> <li>● Paragraph (অনুচ্ছেদ) লেখার দক্ষতার বিকাশ</li> <li>● Story (গল্প) লেখার দক্ষতার বিকাশ</li> </ul>
Lesson 4 : The Great Escape	<ul style="list-style-type: none"> <li>● Infinitives ব্যবহারের দক্ষতার বিকাশ</li> <li>● Summary (সারাংশ) লেখা</li> <li>● Informal Letters (ব্যক্তিগত চিঠি) লেখা</li> </ul>
Lesson 5 : Princess September	<ul style="list-style-type: none"> <li>● Phrase এবং Clause বিষয়ে দক্ষতার বিকাশ</li> <li>● Paragraph (অনুচ্ছেদ) লেখা</li> <li>● Dialogue (কথোপকথন) লেখা</li> </ul>
Lesson 6 : The Sea	<ul style="list-style-type: none"> <li>● Lesson 4 এবং Lesson 5-এ অর্জিত দক্ষতাগুলোর পুনরালোচনার মাধ্যমে দৃঢ় করা</li> <li>● Story (গল্প) লেখার দক্ষতার বিকাশ</li> <li>● Informal Letters (ব্যক্তিগত চিঠি) লেখার দক্ষতার বিকাশ</li> </ul>

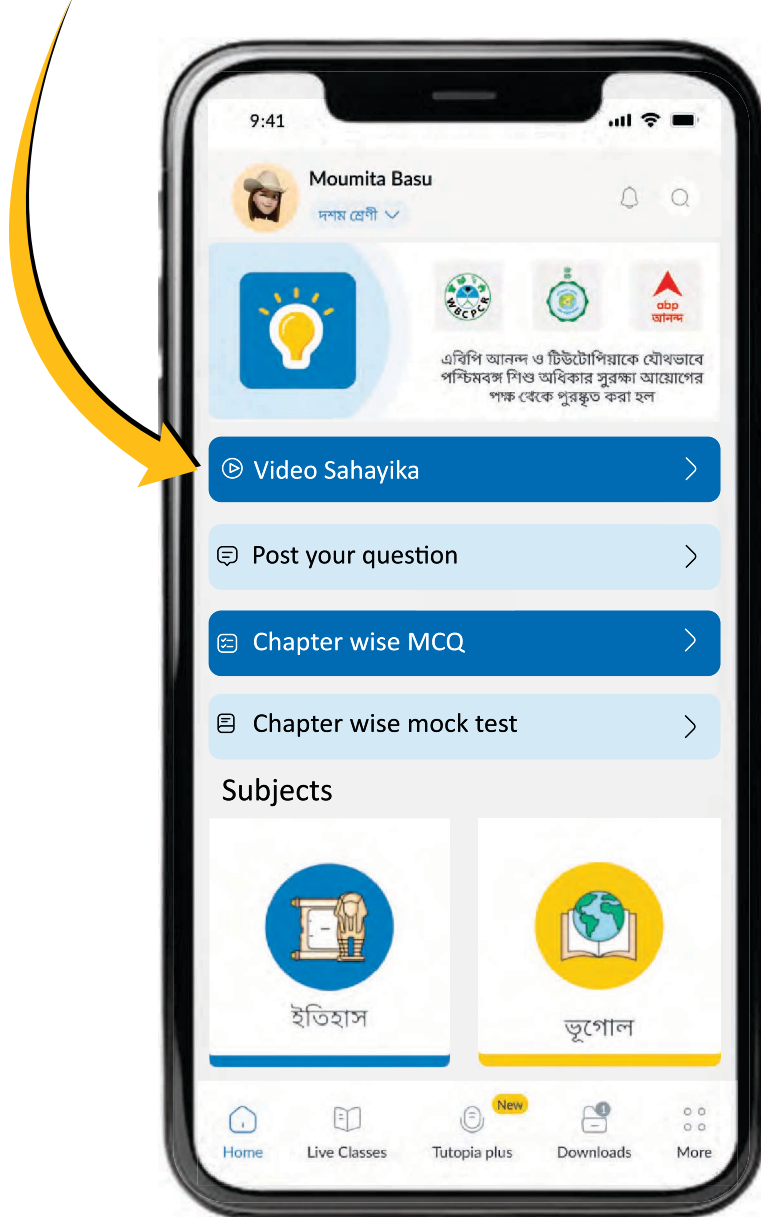
# ENGLISH | CLASS VIII

LESSON	LEARNING OBJECTIVES (শিখন বা শেখার উদ্দেশ্য বা লক্ষ্য)
Lesson 7 : A King's Tale	<ul style="list-style-type: none"> <li>বিভিন্ন ধরনের Clause-এর ব্যবহারের দক্ষতার বিকাশ</li> <li>Summary (সারাংশ) লেখা</li> <li>Paragraph (অনুচ্ছেদ) লেখা</li> </ul>
Lesson 8 : The Happy Prince	<ul style="list-style-type: none"> <li>Play (নাটক) পাঠ করা এবং তার অর্থ উপলব্ধি করা</li> <li>Narration বিষয়ে দক্ষতার বিকাশ</li> <li>Dialogue (কথোপকথন) লেখা</li> <li>Informal Letter (ব্যক্তিগত চিঠি) লেখা</li> </ul>
Lesson 9 : Summer Friends	<ul style="list-style-type: none"> <li>Lesson 7 এবং Lesson 8-এ অর্জিত দক্ষতাগুলোর পুনরালোচনার মাধ্যমে দৃঢ় করা</li> <li>Paragraph (অনুচ্ছেদ) লেখা</li> <li>Letter (চিঠি) লেখা</li> </ul>
Lesson 10 : Tales of Childhood	<ul style="list-style-type: none"> <li>Transitive Verb চিনতে শেখা</li> <li>Simple Present এবং Simple Past Sentence (বাক্য)-এর Change of Voice</li> <li>Autobiography (আত্মজীবনী) লেখা</li> <li>Diary (দিনলিপি) লেখার দক্ষতার বিকাশ</li> </ul>
Lesson 11 : Midnight Express	<ul style="list-style-type: none"> <li>Present Continuous এবং Past Continuous Sentence (বাক্য)-এর change of voice</li> <li>Paragraph (অনুচ্ছেদ) লেখা</li> <li>Dialogue (কথোপকথন) লেখা</li> </ul>
Lesson 12 : Someone	<ul style="list-style-type: none"> <li>Correct form of verb প্রয়োগ করা</li> <li>Phrase এবং Clause-এর ধরণ (Kinds) চিনতে শেখা</li> <li>Change of voice অনুশীলন</li> <li>Meaningful sentence তৈরি করা</li> <li>Personal experience (ব্যক্তিগত অভিজ্ঞতা) নিয়ে paragraph</li> </ul>
Lesson 13 : The Man Who Planted Trees	<ul style="list-style-type: none"> <li>সমস্ত Lesson-এর grammar-এর দক্ষতার পুনরালোচনা</li> <li>Informal Letters (ব্যক্তিগত চিঠি) লেখা</li> <li>Dialogue (কথোপকথন) লেখা</li> </ul>

## অধ্যয়নভিত্তিক ভিডিও সহায়িকা

কী আছে এই ভিডিও সহায়িকায়? আছে প্রত্যেকটি অধ্যয়নভিত্তিক প্রশ্নোত্তরের আলোচনা। পরীক্ষায় প্রত্যেকটি অধ্যায় থেকে যা যা প্রশ্ন আসতে পারে সেই সমস্ত ধরনের প্রশ্ন ও উত্তর আলোচনা করা হয়েছে এই ভিডিও সহায়িকায়। শুধু তাই না, ছাত্রছাত্রীদের যাতে না বুঝে মুখস্থ করতে না হয়, তাই সঙ্গে থাকছে প্রত্যেকটি প্রশ্নোত্তরের প্রয়োজন অনুযায়ী ব্যাখ্যা। এইসব অধ্যয়নভিত্তিক প্রশ্নোত্তর ছাত্রছাত্রীরা পেয়ে যাবে আমাদের অ্যাপের ভিডিও সহায়িকা বিভাগে। আমাদের অভিজ্ঞ শিক্ষকমণ্ডলীর দাবি পরীক্ষায় এর বাইরে কোনো প্রশ্ন আসতে পারে না। স্মার্ট বুকের মধ্যে থাকা কোডের মাধ্যমে সম্পূর্ণ বিনামূল্যে ছাত্রছাত্রীরা আমাদের অ্যাপের এই ভিডিও সহায়িকা ব্যবহার করতে পারবে।

**ভিডিও সহায়িকা** পাওয়া যাবে অ্যাপের হোম পেজেই







# The Wind Cap

— Jane Yolen

## INTRODUCTION

'The Wind Cap' is a fictional short story of a young boy, who dreamt of going to the sea. But his mother disapproved his idea. By chance of fate, he came across a turtle in the field while working, which turned into a green fairy man. It gave him a cap which had a magical power of calling wind. Getting this cap the boy went to the sea to fulfill his dream confidently. The story is about his success after he learns that dreams do not become true through magic but determination and hard work.

### বঙ্গানুবাদ

'The Wind Cap' একটি কাল্পনিক গল্প। এটি একটি বাচ্চা ছেলের সমুদ্রযাত্রার স্বপ্নের কাহিনি বর্ণনা করে। কিন্তু তার মা স্নেহের বশে তাকে সমুদ্রে যেতে দিতে রাজি হন না। সৌভাগ্যবশতঃ সে মাঠের মধ্যে একটি ক্ষুদ্র কচ্ছপ পায় যা সবুজ পরীমানবে পরিণত হয়। সে বালকটিকে একটি টুপি দেয়, যেটার জাদুবলে বাতাসকে প্রয়োজনমতো ঢেকে আনার ক্ষমতা ছিল। এই টুপি পেয়ে বালকটি অত্যন্ত আত্মবিশ্বাসের সাথে সমুদ্রে যায়। কিন্তু স্বপ্ন কেবলমাত্র জাদুবলে সফল হয় না, তাকে সফল করতে লাগে দৃঢ়তা এবং পরিশ্রম। এই গল্পটি হল তার সেই সফলতার যা সে এই ঘটনা থেকে শিক্ষালাভের পর অর্জন করে।

## ABOUT THE AUTHOR

Jane Hyatt Yolen is an American writer of fantasy, science fiction and children's books. She is the author of over 350 books. Some of her noted works include : 'The Devil's Arithmetic', 'The Emperor and the Kite', 'How Do Dinosaurs say Goodnight' etc. She was born in New York on 11th February, 1939.

### বঙ্গানুবাদ

Jane Hyatt Yolen হলেন একজন আমেরিকান লেখিকা যিনি রূপকথা, কল্পবিজ্ঞান ও শিশুসাহিত্য সম্পর্কিত বিভিন্ন বইয়ের রচয়িতা। প্রায় সাড়ে তিনশোর বেশী বইয়ের লেখক তিনি। তাঁর বিখ্যাত সৃষ্টিগুলির মধ্যে কয়েকটি হল 'The Devil's Arithmetic', 'The Emperor and the Kite', 'How Do Dinosaurs Say Good Night' ইত্যাদি। তিনি ১৯৩৯ সালের ১১ই ফেব্রুয়ারি নিউইয়র্ক শহরে জন্মগ্রহণ করেন।

## UNIT-I

### SUMMARY

Once there was a boy, whose father was a farmer. But he longed to become a sailor. He had immense love for sea. But his mother was afraid to send him to the sea. He, being an obedient boy, had suppressed his wish. By twist of fate, he came across a green turtle while working in the field. After he picked it up on his hand, it turned into a little green fairy. Out of gratitude, the fairy wanted to grant a wish of the little boy. Although he wished to go to sea, he remained silent. With the help of magical power the fairy was able to read his mind.

### বঙ্গানুবাদ

একদা এক কৃষকের ছেলে নাবিক হতে চেয়েছিল। সমুদ্রের প্রতি তার ছিল অসীম ভালোবাসা। তার মা তাকে সমুদ্রে পাঠানোর বিষয়ে ভীত ছিলেন। তাই মায়ের বাধ্য ছেলে হিসেবে সে নিজের মনের ইচ্ছেটাকে দমিয়ে রাখে। তবে ভাগ্যের ফেরে একদিন মাঠে কাজ করার সময় এক সবুজ কচ্ছপের সাথে সাক্ষাৎ হয় তার। কচ্ছপটিকে নিজের হাতে তুলে নেওয়ার সাথে সাথেই সে এক ছোট সবুজ পরীমানবে পরিণত হয়। কৃতজ্ঞতা স্বীকারে পরীমানবটি তার ইচ্ছে পূরণে উদ্যত হয়। ছেলেটির সমুদ্রে যাওয়ার প্রবল আকাঙ্ক্ষা থাকলেও সে চুপ থাকে। কিন্তু পরীমানবটি তার জাদুবলে ছেলেটির মনের কথা জানতে সক্ষম হয়।

WORD-NEST (শব্দার্থ)		
WORDS	MEANINGS	বাংলা অর্থ
lad	young boy	ছোট ছেলে
turn of seasons	change of seasons	ঋতু পরিবর্তন
obeyed	abided by	মান্য করত
mention	state clearly	উল্লেখ করা
plough	turn up the earth for farming or before planting seeds	চাষের জন্য জমি খনন করা
plucked	picked up	তুলে ফেলল
utter	complete or absolute	চরম
palm	the flat surface of hand	হাতের তালু
bowed	bent the head to show respect	শ্রদ্ধায় মাথা নত করল
kindness	generosity	দয়া
desire	willingness	ইচ্ছে
yearned	longed for something	আকাঙ্ক্ষা করত
express	convey	প্রকাশ করা
answered	replied something as reaction	উত্তর দিল

### TEXTUAL QUESTIONS WITH ANSWERS

#### ACTIVITY 1

• Tick the correct alternative:

- (i) The lad had wanted to be a  
a) doctor ☐      b) sportsman ☐      c) sailor ☒
- (ii) Mother told the lad that he knew the smell of the  
a) soil ☒      b) food ☐      c) flower ☐
- (iii) Jon put the turtle on his  
a) back ☐      b) head ☒      c) hand ☐
- (iv) The fairy wanted to know Jon's  
a) age ☐      b) name ☐      c) heart's desire ☒

#### ACTIVITY 2

• Rearrange the following sentences in the correct order and put the numbers in the given boxes:

- Ans (i) Jon met the tiny green turtle. 2
- (ii) Mother said Jon was a farmer's son. 1
- (iii) The turtle changed to the tiny green fairy man. 4
- (iv) Jon plucked the turtle from his head. 3
- (v) Jon did not express his wish. 6
- (vi) Jon bowed back. 5

## ACTIVITY 3

## ● Answer the following question:

**Why do you think Jon thought that the turtle would be safe on his head?**

**Ans** While ploughing in the field Jon found a little green turtle. He placed it on his head like a hat thinking that it would be safe there. He thought so because it was not possible for him to keep it in his hand as he was ploughing at that time. Again, it could be dangerous to keep it anywhere else.

**ADDITIONAL QUESTIONS FOR INTERESTED STUDENTS****1. Write the correct alternative to complete the following sentences:**

(a) The boy wished to be a—

- |           |            |            |             |
|-----------|------------|------------|-------------|
| i) farmer | ii) sailor | iii) fairy | iv) teacher |
|-----------|------------|------------|-------------|

(b) The father of the boy was a—

- |           |            |                |           |
|-----------|------------|----------------|-----------|
| i) farmer | ii) sailor | iii) traveller | iv) clerk |
|-----------|------------|----------------|-----------|

(c) The boy did not know much about—

- |            |          |          |            |
|------------|----------|----------|------------|
| i) farming | ii) land | iii) sea | iv) fishes |
|------------|----------|----------|------------|

(d) The boy had good knowledge of —

- |              |            |           |             |
|--------------|------------|-----------|-------------|
| i) waterways | ii) storms | iii) seas | iv) seasons |
|--------------|------------|-----------|-------------|

(e) Towards the mother, the boy was —

- |             |           |                |                 |
|-------------|-----------|----------------|-----------------|
| i) obedient | ii) angry | iii) irritated | iv) disobedient |
|-------------|-----------|----------------|-----------------|

(f) The boy came across the turtle in—

- |             |           |          |          |
|-------------|-----------|----------|----------|
| i) his home | ii) field | iii) sea | iv) ship |
|-------------|-----------|----------|----------|

(g) The boy kept the turtle—

- |           |                |                  |              |
|-----------|----------------|------------------|--------------|
| i) safely | ii) carelessly | iii) dangerously | iv) lovingly |
|-----------|----------------|------------------|--------------|

**2. Complete the following sentences:**

- (a) The boy wanted to be \_\_\_\_\_.
- (b) The mother feared to let go the boy to the sea as \_\_\_\_\_.
- (c) The boy knew well about \_\_\_\_\_.
- (d) The boy did not mention twice about the sea as \_\_\_\_\_.
- (e) The boy put the tiny turtle on \_\_\_\_\_.
- (f) The fairy man understood \_\_\_\_\_.

**3. Answer the following questions in brief:**

- (a) What shows that the boy was very obedient?
- (b) Why was the boy's mother afraid?
- (c) Why did the boy get surprised?

**UNIT-2**

➤ **SUMMARY**

Feeling grateful, the fairy man gave a cap to the boy with some special power. By twisting the cap, he would be able to summon north, south, east and west wind, whenever he wanted. But the fairy man warned him that no human being would ever be able to take the cap off from the head of the boy. Gradually the boy became very popular with the sailors of a ship as he could call wind, when it was necessary. Eventually, he had spent in the ship a whole year along with a day on the sea and wanted strongly to see the land.

➡ **বঙ্গানুবাদ**

কৃতজ্ঞতার বশে পরীমানব ছেলেটিকে এক বিশেষ ক্ষমতাসম্পন্ন টুপি দেয়। এই টুপি ঘুরিয়ে সে উত্তর, দক্ষিণ, পূর্ব ও পশ্চিম দিকের বাতাস টেনে আনতে পারত। তবে একমাত্র সতর্কবার্তা এটাই ছিল যে, টুপিটি একবার পরার পর সেটি তার মাথা থেকে খুলে ফেলা কোনো মানুষের পক্ষেই সম্ভব ছিলো না। ধীরে ধীরে এই টুপির কারণে সে একটি জাহাজের নাবিকদের কাছে খুবই জনপ্রিয় হয়ে ওঠে। কারণ প্রয়োজন অনুযায়ী সে বাতাসকে নিয়ন্ত্রণ করতে পারত। ঘটনাক্রমে এইভাবেই সে একটি গোটা বছর ও একদিন সমুদ্রের বুকে কাটানোর পর নিজের মাটিতে ফেরার জন্য ব্যাকুল হয়ে পড়ে।



WORD-NEST (শব্দার্থ)		
WORDS	MEANINGS	বাংলা অর্থ
warning	a cautionary message	সতর্কবার্তা
blink	shut and open eyes quickly	চোখ পিটপিট করা
disappeared	vanished	অদৃশ্য হয়ে গেল
striped	designed with lines	ডোরাকাটা
ran off	escaped	পালিয়ে গেল
anchored	fixed a ship with an anchor	নোঙর করল
voyage	a trip on sea	সমুদ্রযাত্রা
popular	famous	খ্যাত
summon	to call up	আহ্বান করা
twisted	crumpled forcefully	পাকাতে থাকল
churning	moving vigorously	প্রবল বেগে ঘূর্ণিত

**ACTIVITY 4**

● **Complete the following sentences with information from the text:**

(a) The cap that sailors most desire \_\_\_\_\_.

**Ans** could call wind whenever necessary

(b) Seeing a ship anchored near the shore \_\_\_\_\_.

**Ans** the boy requested the captain to take him along with him

(c) By twisting the cap, Jon could summon \_\_\_\_\_.

**Ans** north, south, east and west winds from all directions.

(d) Jon desired to see the land because \_\_\_\_\_.

**Ans** he had become tired to be on the sea for more than a year

**ACTIVITY 5**

- **Answer the following questions:**

(a) **Why did the fairy man offer Jon the wind-cap?**

**Ans** Jon had kept the tiny green turtle he found in the field while ploughing on his head. The turtle later turned into a fairy man. The fairy man being grateful wanted to grant Jon's wish to become a sailor and offered him the wind cap.

(b) **What was the condition that was associated with the wind cap?**

**Ans** The condition associated with the wind cap was that once Jon put on the cap no human being would be able to remove it from his head.

(c) **Why did Jon become popular with the sailors?**

**Ans** Jon could call favourable wind, whenever it was necessary, by twisting his wind cap. So, he became popular with the sailors.

**ADDITIONAL QUESTIONS FOR INTERESTED STUDENTS**

- **Complete the following sentences with the information from the text:**

- (i) The fairy man gave a cap to the boy as \_\_\_\_\_.
- (ii) The sailors desire \_\_\_\_\_.
- (iii) The mother of the boy said \_\_\_\_\_.
- (iv) Jon became very popular \_\_\_\_\_.
- (v) The captain loved Jon so \_\_\_\_\_.
- (vi) Jon did not go to land for \_\_\_\_\_.
- (vii) \_\_\_\_\_ made Jon tired.

- **Answer the following questions briefly:**

- (1) What was the opinion of Jon's mother about the cap?
- (2) What was the good part about the condition which was associated with the cap?
- (3) Why did Jon become very popular?

**UNIT-3**

➤ **SUMMARY**

Jon kept begging to get ashore, but the captain did not allow him to go. One day, the ship stopped near the village of Jon. Jon was unaware of it. He kept twisting in his sleep dreaming about land and change of seasons. Eventually his cap also twisted and a violent storm was created due to that. Although everyone tried to remove the cap from his head, but for the condition associated with the cap no one could do that. The more they twisted and turned the boy, the storm increased. The cap was removed finally when the boy was thrown into the water. After that he swam ashore and ran home with the cap. He decided to put the cap under a stone where the fairy man would be able to find it. Finally, he started living six months on land and the rest of the six months on water. Thus, he was able to pursue his wish along with possessing a hundred acre of land. He got name and fame as 'Captain Turtle'.

বঙ্গানুবাদ

Jon-এর অনেক অনুরোধ করা সত্ত্বেও জাহাজের নাবিক তাকে তার বানি ফেরার অনুমতি ছিল না। একদিন তার অজান্তেই জাহাজটি তার গ্রামের পাশে এসে নোঙর ফেলল। কিন্তু সে তখন ঘুমের মধ্যে তার জমি ও ঋতু পরিবর্তনের স্বপ্ন দেখতে দেখতে যতই এপাশ ওপাশ করতে লাগল, ততই তার মাথার টুপিও ঘুরতে লাগল এবং তার জন্য এক প্রবল ঝড়ের সৃষ্টি হল। এমতাবস্থায় সবাই মিলে চেষ্টা করতে লাগল যাতে তার মাথার টুপিটা খুলে দেওয়া যায়। কিন্তু তা কোনোভাবেই সম্ভব হল না। অবশেষে তাকে জাহাজ থেকে জলে ফেলে দেয়া হলে, তার টুপিটা আপনি আপনি খুলে গেল এবং বাড়িও থেমে গেল। ছেলোটো তখন সাঁতার কেটে সমুদ্রের পাড়ে এলো এবং টুপিটা তুলে নিয়ে নিজের বাড়ির দিকে ছুটে গেল। সে মনোস্থির করল যে সে টুপিটা এমন জায়গায় রাখবে, যাতে সেই পরীমানব এসে তা আবার খুঁজে পায়। সে এরপর সিদ্ধান্ত নিল যে সে বছরের অর্ধেক সময়, অর্থাৎ ছয় মাস ডাঙায় এবং বাকি ছয় মাস জলে কাটাবে। এভাবে সে তার শখ পূরণ করার পাশাপাশি একশো বিঘা জমিরও মালিক হতে পারলো। এর পর সে 'Captain Turtle' নামে খ্যাত হল।

WORD-NEST (শব্দার্থ)		
WORDS	MEANINGS	বাংলা অর্থ
begged	asked for something very humbly	কাতরভাবে প্রার্থনা করল
unmoved	remained stuck to	অনড় থাকল
offshore	near the shore, in the sea	সমুদ্রতীরের কাছে সমুদ্রের জলে
rapidly	quickly	দ্রুতগতিতে
squall	sudden violent gust of wind	হঠাৎ প্রবল বেগের ঝোড়ো বাতাস
whirling	to move in circular motion	ঘূর্ণায়মান
snapping	breaking suddenly	হঠাৎ টুকরো টুকরো হয়ে গেল
mightiest	biggest or most powerful	বিশালাকার বা প্রবল শক্তিদর
spun	turned or whirled round and round	ঘোরানো
acre	a unit to measure land	জমি পরিমাপের একক

ACTIVITY 6

- Write 'T' for true and 'F' for false statements in the given boxes. Give supporting statements for each of your answer:

- Ans**
- (a) Jon never dreamt about the land. **F**  
**Supporting statement:** 'However, Jon could not stop dreaming of the land.'
- (b) The squall was called up because Jon was sleeping. **F**  
**Supporting statement:** "Consequently, the cap on his head twisted round and about"
- (c) The captain was angry with Jon. **T**  
**Supporting statement:** "In anger, he grabbed him by the tail of his stripped cap, twisted him thrice and flung him out of the sea."
- (d) Jon did not return the wind cap to the fairy man. **F**  
**Supporting statement:** 'He placed the wind cap under a stone where he know the fairy man would find it.'

## ACTIVITY 7

## ● Answer the following questions:

(a) Why did the sailors try to rip off the cap from Jon's head?

**Ans** The sailors were trying to stop the storm caused by the wind cap on Jon's head. So, they tried to rip off the cap from his head.

(b) How did Jon divide his time between land and sea?

**Ans** Jon had decided that he would be spending six months on land and six months on water.

(c) Do you think Jon was rightly called Captain Turtle? Give reasons for your answer.

**Ans** Jon, the little boy in the story, who longed to go to sea, had become famous for the power of summoning wind whenever he wanted. This power was given to him by a fairy man. Also, after returning to his home from his first voyage, he had decided that he would stay on land for six months and would stay on water for the rest of the year. This habit resembles to a turtle, who lives both on land as well as on water. So, his name Captain Turtle was appropriate.

(d) Why did Jon want to return the wind cap to the fairy man?

**Ans** At the very beginning of the story, Jon was very happy to have such a magical cap. But later, he faced lots of trouble regarding the cap along with its aforesaid conditions. Beside that the captain of the ship accused Jon for the squall and the danger faced by the ship. So, Jon decided to return the cap to the fairy man and to start sailing as an ordinary sailor.

## ADDITIONAL QUESTIONS FOR INTERESTED STUDENTS

1. State whether the following statements are True or False and give suitable supporting statement:

(a) Jon wanted a month's holiday.

**Ans** Supporting sentence: \_\_\_\_\_

(b) The cap twisted as the boy also twisted in his sleep.

**Ans** Supporting sentence: \_\_\_\_\_

(c) The boy had told the captain to keep the ship ashore.

**Ans** Supporting sentence: \_\_\_\_\_

(d) Nobody was successful in removing the cap from Jon's head.

**Ans** Supporting sentence: \_\_\_\_\_

(e) Jon gave the cap back to his mother.

**Ans** Supporting sentence: \_\_\_\_\_

(f) The boy never returned again to the sea.

**Ans** Supporting sentence: \_\_\_\_\_

2. Complete the following sentences:

(a) The boy dreamt about \_\_\_\_\_.

(b) The twisting of Jon's cap while he was asleep \_\_\_\_\_.

(c) The sailors kept on twisting the cap and \_\_\_\_\_.

(d) Jon went under the waves \_\_\_\_\_.

(e) Jon spent \_\_\_\_\_ on land and \_\_\_\_\_ on a ship.

**3. Answer the following questions in a sentence:**

- What did Jon beg to the captain?
- What was Jon dreaming about?
- Where did the ship land for a while?
- What did the squall do to the ship?
- What did the captain do with Jon?

**4. Answer the following questions in 20 to 30 words :**

- Why were the sailors angry with Jon?
- "It's his fault." Who is 'he' referred to? What is his fault?

**ACTIVITY 8(a)**

• **Underline the verbs in following sentences that suggest actions that began in the past and are still continuing:**

- They have been travelling for ten hours.
- He thanked me for what I have been doing.
- The baby has been sleeping all day.

**ACTIVITY 8(b)**

• **Underline the verbs in the following sentences which suggest actions that began before a certain point in the past and continued up to that time:**

- They had been playing in the field for an hour before mother called them.
- When I visited my uncle, he had been teaching in a school there for five years.
- Rita had been studying in our school for the last eight years since I met her.

**ACTIVITY 8(c)**

• **Fill in the blank with either the Present Perfect Continuous or Past Perfect Continuous Tense:**

- The rain had been pouring when I left home. (pour)
- The engineers have been building the bridge for the past few months. (build)
- The performers have been singing since evening. (sing)
- At that time, Mr. Roy had been writing poems for one month. (write)

**ACTIVITY 9**

• **Replace the underlined words with their antonyms:**

- Jon has always obeyed his mother.  
**Ans** disobeyed
- Jon began his first ever sea voyage.  
**Ans** ended
- He became very popular with the sailors.  
**Ans** unpopular
- In Jon's dream the seasons turned rapidly.  
**Ans** slowly

**ACTIVITY 10(a)**

- Imagine you are out on the open sea in a boat with waves rising all around you. Would you feel scared or excited? Write a paragraph in about eighty words describing your experience of the sea voyage.

**My Experience of a Sea Voyage**

I was longing to go on a sea voyage with my family for a long time. Finally my long wait was over. One day father bought tickets of a ship journey for us. I was very excited when the ship blew its whistle and started its journey. Wherever we could see was painted in different shades of blues. The scene was mesmerizing until I noticed a black cloud overcasting from the west. Within half an hour the atmosphere became dark and gloomy and a squall started. The captain warned us to go inside and we felt a chill going down our spine for the first time. I realized how the clear blue atmosphere can look horrifying and gloomy. We felt relieved when the sun came out again from the covering of clouds.

**ACTIVITY 10 (b)**

- Suppose you had wished to perform on stage for a long time. On the occasion of your school's annual function, you finally got a chance to do so. Write a letter to your friend describing how you felt when your wish was fulfilled.

B-32, Sector-11  
Rohini  
New Delhi-110034

Dear Amrita,

Hope this letter finds you well. Today I am writing this to you to share my feelings of joy with you.

As you know since childhood I was keen to perform on stage. Finally, my dream came true yesterday. It was the annual day function of my school. Our teachers had selected my name to perform a dance with a few other students. I cannot describe in words how excited yet nervous I was. I had practised well but was still shivering before getting on to the stage. I forgot the whole world and gave my best performance. My teachers have appreciated me a lot. It has boosted my confidence even more.

I wish I could show you my performance. Please write back to me about your feelings after reading this. Take care.

Your loving friend  
Sneha

Amrita Roy  
C/O Anjan Roy  
124, Rajdanga  
Kolkata-700107

Stamp

## CHAPTERWISE MOCK TEST

Class: VIII

Subject : English

### Lesson 1: THE WIND CAP

Time: 2 Hour

Full Marks: 60

**1. Read the passage given below carefully and answer the questions that follow:**

There was once a lad who wanted to be a sailor but his mother would not let him go to the sea. "Child, what do you know of sailing?" she would say. "You're a farmer's son, you know the turn of the seasons and the smell of the soil but you do not know the sea."

Now the boy whose name was Jon, had always obeyed his mother. So he went about his farm work with a heavy heart but did not again mention the sea.

One day, he had been walking behind the plough. He all but ran over a tiny green turtle on a clod of dirt. He picked the turtle up and set it on his head where he knew it would be safe. When he was done with ploughing, Jon plucked the turtle from his head. To his utter surprise he found that it had turned into a tiny green fairy man that stood upon his palm and bowed.

"I thank you for your kindness, tell me your heart's desire and I'll grant it to you for saving my life," said the fairy. Jon bowed back but said nothing. Although his heart yearned to go out to the sea, he did not express his wish.

The green fairy man could read a heart easily so he said, "I see you wish to go sailing". Jon's face answered for him.

**A. Answer the following questions:**

$2 \times 4 = 8$

- (i) What did Jon know being a farmer's son?
- (ii) Where did Jon keep the turtle and why?
- (iii) What happened when Jon plucked the turtle from his head?
- (iv) What could the tiny green fairy do?

**B. Find out the meaning of the following words from the text:**

$2 \times 3 = 6$

- (i) lump of earth or clay
- (ii) having strong desire
- (iii) to remove from a place or position

**C. Write 'T' for true and 'F' for false in the boxes provided against each statement. Give/Quote supporting statement:**

$(1+1) \times 3 = 6$

- (i) Jon got the turtle from their land.
- (ii) Jon had no ambition.
- (iii) The tiny green fairy man was grateful.

**2. Read the passage given below carefully and answer the questions that follow:**

"Since you put me on your head like a hat to keep me safe, I shall give you a different kind of cap in return, the kind sailors most desire. A cap full of wind. But there's one warning, no human hand will ever be able to take it off."

Then with a blink, the fairy man disappeared leaving a striped cap behind. Young Jon put the cap on his head and ran home to tell his mother.

"No good will come of the wind cap," she said. But the lad would have none of her cautions. The very next day, putting on the sailor's cap, he ran off to the sea. On seeing a ship anchored near the shore, he requested the captain to take him along. Thus began his first ever sea voyage!

Well, the wind cap worked as the fairy had said but that one condition prevailed!

Now that was both bad and good. It was bad because Jon could neither take his cap off before his captain nor at bedtime. And it was good because neither could he lose the cap nor could it be stolen from him.

Since it was wind that sailors called for, and wind that Jon could supply he soon became very popular. When he twisted the cap he could summon the east wind and the west wind. He could also turn it to call both the north as well as the south wind. The captain would therefore never part with his prized sailor and let him ashore.

For a year and a day, young Jon did not set foot on land. He saw nothing but the churning of the waves. Soon there grew in his heart a strong desire to see the land.

**A. Choose the correct answer from the given alternatives:** **1 × 4 = 4**

- (i) The green fairy man gave Jon a cap along with—  
 (a) one advice      (b) one suggestion      (c) one request      (d) one warning
- (ii) Putting on the sailor's cap he ran off to—  
 (a) the land      (b) the sea      (c) the green fairy man      (d) the captain
- (iii) Jon could neither take his cap off before his captain nor—  
 (a) at breakfast      (b) in the morning      (c) at bed time      (d) in the evening
- (iv) Jon soon became very-  
 (a) popular      (b) happy      (c) sad      (d) unpopular

**B. Find out the meaning of the following words from the text:** **2 × 3 = 6**

- (i) held a ship firmly in position
- (ii) warnings
- (iii) moving violently

**C. Write EFFECT in case of the CAUSE given and CAUSE in case of the EFFECT given below:** **1 × 4 = 4**

- (i) **CAUSE** -  
**EFFECT** - Jon became very popular.
- (ii) **CAUSE** - Jon put the fairy man on his head to keep him safe.  
**EFFECT** -
- (iii) **CAUSE** - Jon twisted the cap.  
**EFFECT** -
- (iv) **CAUSE** -  
**EFFECT** - There grew in Jon's heart a strong desire to see the land.

**A. Answer the following questions:** **2 × 3 = 6**

- (i) What did Jon do on seeing a ship anchored near the shore?
- (ii) Why was the cap both bad and good?
- (iii) How did Jon become very popular?

3. Read the passage given below carefully and answer the questions that follow:

"Oh, let me go ashore just for one day," he begged the captain when they had sighted land. He promised he would return but the captain was unmoved. However, Jon could not stop dreaming of the land.

One quiet afternoon, he lay fast asleep and fell to dreaming again. Unknown to him, the ship stood offshore from his old farm. In Jon's dream the seasons turned rapidly and as each turned, so did Jon in his bed. Consequently, the cap on his head twisted round and about. It called up a squall from the clear sky that hit the ship without a warning.

The wind had been whirling about the boat tearing the sails and snapping the spars. "It's his fault," the sailors cried. They shouted in anger and fear and tried to rip the cap off his head.

Well, they were unsuccessful, for it was a fairy cap. They pulled it and twisted it and so the squall became a storm, the mightiest they had ever seen. The captain ordered his men to bring Jon before him. In anger, he grabbed him by the tail of his striped cap, twisted him thrice and flung him out to the sea. But the winds called up by the cap spun the ship three times around. As Jon went under the waves, the cap came off his head. Soon the storm stopped, and Jon swam ashore. The cap followed him. When he got to the land, Jon picked up the cap and ran home to his mother and farm.

Again in the winter, when the snow lay heavy on the fields, he began to dream of the sea. Jon went to the wardrobe, got out the fairy cap and stared at it for a long moment. Tucking it in his shirt, he ran out to the field. He placed the wind cap under a stone where he knew the fairy man would find it. Then he left again for the seas.

For the rest of his life, Jon spent half the year on a ship and half on the shore till at last he owned his own boat and a hundred acre farm land. From then on he came to be known as Captain Turtle for he was as much at home on the water as he was on the land.

A. Complete the following sentences with information from the above text:  $2 \times 4 = 8$

- (i) Jon promised that \_\_\_\_\_.
- (ii) The captain ordered his men to \_\_\_\_\_.
- (iii) The sailors were not successful in ripping off the cap because \_\_\_\_\_.
- (iv) Jon came to be known as Captain Turtle because \_\_\_\_\_.

B. Rearrange the following sentences in the correct order:  $1 \times 6 = 6$

- (i) The winds called up by cap spun the ship.
- (ii) The captain ordered his men to bring Jon before him.
- (iii) The cap came off Jon's head.
- (iv) Jon fell to dreaming again.
- (v) Jon promised he would return.
- (vi) They were unsuccessful.

C. Find out the meaning of the following words from the text:  $2 \times 3 = 6$

- (i) a sudden, strong wind —
- (ii) a little away from the sea shore —
- (iii) strong poles used to support the sails —

\_\_\_\_\_