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◆ এই বইয়ের সব থেকে গুরুত্বপূর্ণ এবং অভিনব বিষয়টি হল, এই বইয়ের সাথে ছাত্রছাত্রীরা তাদের সর্বক্ষণের ছায়াসঙ্গী হিসাবে পেয়ে যাবে একজন **Digital Private Tutor**। এই বইয়ের সাথে যে স্মার্ট কার্ডটি ছাত্রছাত্রীরা পাবে, সেই কার্ডে থাকা কোড-এর মাধ্যমে **Learning App**-এর এই সাবজেক্টের ভিডিও ক্লাসগুলি তারা দেখার সুযোগ পাবে। যেখানে প্রতিটি অধ্যায়ের প্রত্যেকটি টপিক, গ্রাফিক্স-অ্যানিমেশনের মাধ্যমে গল্পের ছলে সিনেমার মতো করে বুঝিয়েছেন আমাদের অভিজ্ঞ শিক্ষক-শিক্ষিকারা। অর্থাৎ এই বইয়ের সাথে ছাত্রছাত্রীদের কাছে ২৪ ঘণ্টা উপস্থিত থাকছেন একজন **Digital Private Tutor**।

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প্রত্যেকটি বিষয়ের জন্য অধ্যয়নভিত্তিক ছোটো ছোটো ভিডিও ক্লাসের আকারে বইয়ের বিষয়গুলি সুন্দর করে বোঝানো হয়েছে এই **Learning App**-এ। ঝকঝকে গ্রাফিক্স, দুর্দান্ত অ্যানিমেশন, সঙ্গে অভিজ্ঞ শিক্ষক-শিক্ষিকাদের ভরসা। সম্পূর্ণ গল্পের ছলে সিনেমার মতো করে প্রাঞ্জল ভাষায় ছাত্রছাত্রীদের কাছে পৌঁছে যাচ্ছে ভাষা থেকে বিজ্ঞান, অঙ্ক থেকে ইতিহাস, ভূগোল সমস্ত বিষয়ের সিলেবাসভিত্তিক জ্ঞান। পশ্চিমবঙ্গ বোর্ডের বাংলা মাধ্যমের শিক্ষার্থীদের কাছে তাই এই **Learning App** হল অনলাইন শিক্ষার সর্বাঙ্গীণ অ্যাপ। সপ্তম শ্রেণি থেকে দ্বাদশ শ্রেণির ছাত্রছাত্রীদের পরীক্ষায় ভালো নম্বর ও সর্বাঙ্গীণ উন্নতিই আমাদের একমাত্র লক্ষ্য।

## LIST OF VIDEOS IN LEARNING APP

CHAPTER	Sl. No.	Topics	Duration
<b>Father's Help</b>	1	Introduction	04:46 Mins
	2	Unit 1 (Part 1)	06:06 Mins
	3	Unit 1 (Part 2)	02:56 Mins
	4	Comprehension Exercises (from book)	08:02 Mins
	5	Comprehension Exercises (extra)	05:01 Mins
	6	Unit 2 (Part 1)	04:38 Mins
	7	Unit 2 (Part 2)	06:22 Mins
	8	Comprehension Exercises (from book)	07:39 Mins
	9	Comprehension Exercises (extra)	04:24 Mins
	10	Unit 3 (Part 1)	04:47 Mins
	11	Unit 3 (Part 2)	04:50 Mins
	12	Comprehension Exercises (from book)	05:01 Mins
	13	Comprehension Exercises (extra)	04:37 Mins
	14	Grammar - Verb	08:57 Mins
	15	Grammar - Tense (Part 1)	05:25 Mins
	16	Grammar - Tense (Part 2)	06:54 Mins
	17	Grammar - Tense (Part 3)	06:09 Mins
	18	Grammar - Tense (Part 4)	08:50 Mins
	19	Grammar - Article (Part 1)	11:20 Mins
	20	Grammar - Article (Part 2)	11:55 Mins
	21	Grammar - Preposition	10:10 Mins
	22	Grammar Exercise (from book)	07:31 Mins
	23	Grammar Exercise (extra) (Part 1)	05:59 Mins
	24	Grammar Exercise (extra) (Part 2)	08:05 Mins

**LIST OF VIDEOS IN LEARNING APP**

CHAPTER	Sl. No.	Topics	Duration
	25	Writing activity-Formal Letter Writing	13:27 Mins
	26	Interchange of part of speech	05:58 Mins
<b>Fable</b>	1	Introduction	03:21 Mins
	2	Stanza 1	04:27 Mins
	3	Stanza 2	04:39 Mins
	4	Comprehension Exercises (from book)	06:31 Mins
	5	Comprehension Exercises (extra)	08:55 Mins
	6	Grammar-Phrasal Verbs	12:18 Mins
	7	Grammar-Voice Change (Part 1)	05:55 Mins
	8	Grammar-Voice Change (Part 2)	13:01 Mins
	9	Grammar-Voice Change (Part 3)	05:08 Mins
	10	Grammar Exercise (from book)	07:45 Mins
	11	Grammar Exercise (extra) (Part 1)	06:13 Mins
	12	Grammar Exercise (extra) (Part 2)	09:19 Mins
	13	Writing Activity- Informal Letter Writing	11:14 Mins
	14	Writing Activity- Paragraph Writing	09:28 Mins
<b>The Passing Away of Bapu</b>	1	Introduction	04:48 Mins
	2	Unit 1 (Part 1)	05:34 Mins
	3	Unit 1 (Part 2)	04:51 Mins
	4	Comprehension Exercises (from book)	06:33 Mins
	5	Comprehension Exercises (extra)	05:22 Mins
	6	Unit 2 (Part 1)	04:17 Mins
	7	Unit 2 (Part 2)	07:20 Mins
	8	Comprehension Exercises (from book)	06:21 Mins
	9	Comprehension Exercises (extra)	04:02 Mins
	10	Unit 3 (Part 1)	05:31 Mins
	11	Unit 3 (Part 2)	05:24 Mins
	12	Comprehension Exercises (from book)	06:19 Mins
	13	Comprehension Exercises (extra)	04:08 Mins
	14	Grammar-Joining of Sentences (Part 1)	04:31 Mins
	15	Grammar-Joining of Sentences (Part 2)	02:47 Mins
	16	Grammar-Joining of Sentences (Part 3)	02:33 Mins
	17	Grammar-Joining of Sentences (Part 4)	02:17 Mins
	18	Grammar-Joining of Sentences (Part 5)	02:45 Mins

LIST OF VIDEOS IN LEARNING APP			
CHAPTER	Sl. No.	Topics	Duration
	19	Grammar-Joining of Sentences (Part 6)	04:32 Mins
	20	Grammar-Joining of Sentences (Part 7)	02:59 Mins
	21	Grammar-Joining of Sentences (Part 8)	10:27 Mins
	22	Grammar-Joining of Sentences (Part 9)	04:07 Mins
	23	Grammar-Splitting of Sentences	06:37 Mins
	24	Grammar Exercise (from book) (Part 1)	09:54 Mins
	25	Grammar Exercise (from book) (Part 2)	03:13 Mins
	26	Grammar Exercise (extra)	06:22 Mins
	27	Writing Activities-Biography Writing	07:23 Mins
	28	Writing Activities- Paragraph Writing	08:52 Mins
My Own True family	1	Introduction	05:34 Mins
	2	Stanza 1	03:56 Mins
	3	Stanza 2	03:40 Mins
	4	Stanza 3	05:06 Mins
	5	Stanza 4	03:29 Mins
	6	Stanza 5	02:50 Mins
	7	Comprehension Exercises (from book)	07:53 Mins
	8	Comprehension Exercises (extra)	05:17 Mins
	9	Grammar-Narration Change ( Part 1)	08:21 Mins
	10	Grammar-Narration Change ( Part 2)	05:48 Mins
	11	Grammar-Narration Change ( Part 3)	07:14 Mins
	12	Grammar-Narration Change ( Part 4)	02:27 Mins
	13	Grammar Exercise (from book)	05:10 Mins
	14	Grammar Exercise (extra)	10:05 Mins
	15	Writing Activity-Notice Writing	09:25 Mins
Our Runaway Kite	1	Introduction about the poem	06:01 Mins
	2	Unit 1 (Part 1)	05:07 Mins
	3	Unit 1 (Part 2)	07:25 Mins
	4	Comprehension Exercise (from book)	06:48 Mins
	5	Comprehension Exercise (extra)	03:24 Mins
	6	Unit 2 (Part 1)	04:37 Mins
	7	Unit 2 (Part 2)	05:46 Mins
	8	Comprehension Exercise (from book)	06:40 Mins
	9	Comprehension Exercise (extra)	03:14 Mins



**LIST OF VIDEOS IN LEARNING APP**

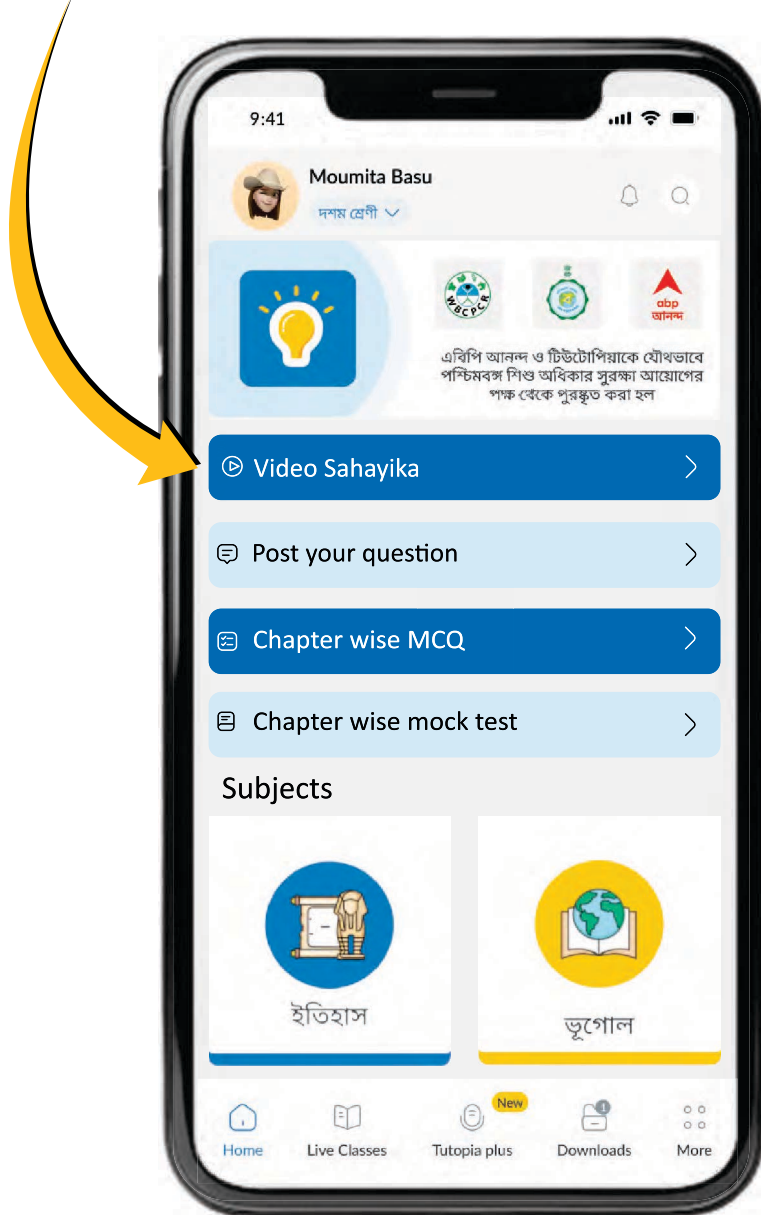
CHAPTER	Sl. No.	Topics	Duration
	10	Unit 3 (Part 1)	03:11 Mins
	11	Unit 3 (Part 2)	05:58 Mins
	12	Comprehension Exercise (from book)	06:15 Mins
	13	Comprehension Exercise (extra)	06:31 Mins
	14	Grammar Question	09:13 Mins
	15	Grammar Exercise (from book)	02:45 Mins
	16	Grammar Exercise (extra)	04:04 Mins
	17	Writing Activity-Dialogue Writing	12:05 Mins
	18	Writing Activity-Story Writing	07:44 Mins
Sea Fever	1	Introduction	04:49 Mins
	2	Stanza 1 (Part 1)	06:33 Mins
	3	Stanza 1 (Part 2)	04:56 Mins
	4	Stanza 2	05:29 Mins
	5	Stanza 3	06:21 Mins
	6	Comprehension Exercise (from book)	08:26 Mins
	7	Comprehension Exercise (extra)	06:57 Mins
	8	Grammar- Sentence (Part 1)	06:01 Mins
	9	Grammar- Sentence (Part 2)	07:53 Mins
	10	Grammar Exercise (from book)	02:10 Mins
	11	Grammar Exercise (extra)	04:58 Mins
	12	Writing Activity- Summary Writing	07:37 Mins
	13	Writing Activity- Report Writing	08:33 Mins
The Cat	1	Introduction	03:20 Mins
	2	Unit -1	07:47 Mins
	3	Comprehension Exercise (from book)	07:12 Mins
	4	Comprehension Exercise (extra)	04:26 Mins
	5	Unit -2 (part-1)	04:56 Mins
	6	Unit -2 (part-2)	04:05 Mins
	7	Comprehension Exercise (from book)	06:20 Mins
	8	Comprehension Exercise (extra)	04:22 Mins
	9	Unit -3 (part-1)	06:06 Mins
	10	Unit -3 (part-2)	03:53 Mins
	11	Unit -3 (part-3)	04:04 Mins
	12	Comprehension Exercise (from book)	06:45 Mins

LIST OF VIDEOS IN LEARNING APP			
CHAPTER	Sl. No.	Topics	Duration
	13	Comprehension Exercise (extra)	04:24 Mins
	14	Grammar Exercise (from book)	05:22 Mins
	15	Grammar Exercise (extra)	07:48 Mins
	16	Writing Activity- Notice writing	05:37 Mins
The Snail	1	Introduction	04:31 Mins
	2	Stanza 1	04:17 Mins
	3	Stanza 2	03:15 Mins
	4	Stanza 3	05:01 Mins
	5	Stanza 4	04:33 Mins
	6	Stanza 5	03:33 Mins
	7	Stanza 6	02:34 Mins
	8	Comprehension Exercise (from book)	04:42 Mins
	9	Comprehension Exercise (extra)	03:11 Mins
	10	Grammar Exercise (from book)	03:40 Mins
	11	Grammar Exercise (extra)	03:58 Mins
	12	Writing Activity- Formal Letter Writing	07:55 Mins
Unseen Passage	1	Unseen Passage(Part 1)	04:45 Mins
	2	Unseen Passage(Part 2)	11:23 Mins
	3	Unseen Passage(Part 3)	03:57 Mins

## অধ্যয়নভিত্তিক ভিডিও সহায়িকা

কী আছে এই ভিডিও সহায়িকায়? আছে প্রত্যেকটি অধ্যয়নভিত্তিক প্রশ্নোত্তরের আলোচনা। পরীক্ষায় প্রত্যেকটি অধ্যায় থেকে যা যা প্রশ্ন আসতে পারে সেই সমস্ত ধরনের প্রশ্ন ও উত্তর আলোচনা করা হয়েছে এই ভিডিও সহায়িকায়। শুধু তাই না, ছাত্রছাত্রীদের যাতে না বুঝে মুখস্থ করতে না হয়, তাই সঙ্গে থাকছে প্রত্যেকটি প্রশ্নোত্তরের প্রয়োজন অনুযায়ী ব্যাখ্যা। এইসব অধ্যয়নভিত্তিক প্রশ্নোত্তর ছাত্রছাত্রীরা পেয়ে যাবে আমাদের অ্যাপের ভিডিও সহায়িকা বিভাগে। আমাদের অভিজ্ঞ শিক্ষকমণ্ডলীর দাবি পরীক্ষায় এর বাইরে কোনো প্রশ্ন আসতে পারে না। স্মার্ট বুকের মধ্যে থাকা কোডের মাধ্যমে সম্পূর্ণ বিনামূল্যে ছাত্রছাত্রীরা আমাদের অ্যাপের এই ভিডিও সহায়িকা ব্যবহার করতে পারবে।

**ভিডিও সহায়িকা** পাওয়া যাবে অ্যাপের হোম পেজেই







# Father's Help

Lesson 1

—R. K. Narayan

## INTRODUCTION :

Father's help is a short story, written by one of the most celebrated Indian authors R. K. Narayan. This is a simple story portraying the South Indian town of British India. The story is lucid, yet mixed with humour. It depicts the life of a boy named Swami, who does not want to go to school but his father cunningly makes him go to school. It also portrays father-son, as well as teacher-student relationship.

## ভূমিকা

'Fathers Help' গল্পটি বিখ্যাত লেখক R. K. Narayan এর লেখা। এই গল্পে ব্রিটিশ শাসনাধীন দক্ষিণ ভারতের একটি শহরের ছবি পাই। গল্পটি সরল, কিন্তু কৌতুকরসে ভরা। এখানে স্বামী নামক একটি বালকের কথা বলা হয়েছে, যে স্কুলে যেতে একেবারেই ভালবাসে না, কিন্তু তার বুদ্ধিমান বাবা কৌশলে তাকে বাধ্য করে বিদ্যালয়ে যেতে। এখানে পিতা-পুত্র এবং শিক্ষক-ছাত্রের সম্পর্কের চিত্র পাই।

## ABOUT THE AUTHOR :

Rasipuram Krishnaswami Iyer Narayanswami is famous by the name of R. K. Narayan. He is one of the best Indian authors of his time writing in English.

'Malgudi Days', from which the story of our syllabus has been excerpted is a semi-autobiographical trilogy. Apart from this a few other notable works of him are- 'The Dark Room (1938)', autobiographical 'The English Teacher (1945)', 'The Man Eaters of Malgudi (1961)', 'The Emerald Route' etc.

## UNIT- 1

Lying in bed, Swami realized with a shudder..... "They say that even the headmaster is afraid of him."

## SYNOPSIS :

Swami hated Mondays. Realising with a shudder that it was the dreaded Monday morning, Swami pretended to have headache to avoid going to school. Though his mother was sympathetic, his father paid no heed to such nonsense. Swami was aware of his father's strict nature, so he changed his trick and argued that as he was late, he would not get an entry in Samuel's class who was generally ill-tempered with the late comers. His father advised to make the headmaster aware of it, but Swami dismissed by saying that even the headmaster was dreaded by Samuel.

## বঙ্গানুবাদ

সোমবার স্বামী একদমই পছন্দ করত না। এই ভয়ঙ্কর সোমবার আসতেই সে বিদ্যালয়ে না যাওয়ার বাহানা দিতে মাথা যন্ত্রণার ভান করত। তার মা এতে সহানুভূতি দেখালেও, তার বাবা কোনোভাবেই এইসব অজুহাতকে পাল্লা দিতেন না। স্বামী তার বাবার স্বভাবের সাথে পরিচিত ছিল তাই সে তার বাহানাটি বদলে দিয়ে বলে, সে বিদ্যালয়ে যেতে পারবে না কারণ বিদ্যালয়ে পৌঁছানোর সময় পেরিয়ে গেছে এবং শিক্ষক স্যামুয়েল দেরি করে আসা ছাত্রদের একেবারেই পছন্দ করত না। স্বামীর বাবা এই ব্যাপারটি প্রধান শিক্ষককে জানাতে বলেন। কিন্তু স্বামী জানায় যে তিনিও Samuel কে ভয় পান।

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
shudder	a shaking of body, caused by fear	কাঁপুনি
wailed	screamed	চিৎকার করা
headache	pain inside the head	মাথার যন্ত্রণা

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
generously	simply	উদারভাবে
suggested	permitted	অনুমোদিত
replied	said in reply, answered	উত্তর দেওয়া
nonsense	idiot	বোকা
dress up	put on formal cloth (here, wearing school uniform)	পরিধান করা
loaf about less	to waste time idly (idiom)	অলস সময় নষ্ট করা
strict	a person who follows rules exactly.	একজন ব্যক্তি যে নিয়মগুলি সঠিকভাবে অনুসরণ করে
tactics	pleas, policies	সুকৌশল
fault	mistake	ত্রুটি
scold	rebuke angrily	রাগ করে তিরস্কার করা
especially	to great extent, ( here, specifically)	বিশেষ করে

### COMPREHENSION EXERCISES WITH ANSWERS

#### 1. Choose the correct alternative to complete the following sentences :

- a) With a shudder Swami realized that it was  
 (i) Friday                      ii) Thursday                      iii) Wednesday                      iv) Monday

**Ans** iv) Monday

- b) When Swami ought to have been in the school prayer hall, he was lying on the  
 i) bench                      ii) table                      iii) bed                      iv) desk

**Ans** i) bench.

- c) According to Swami, Samuel is especially angry with boys who are  
 i) absent                      ii) late                      iii) inattentive                      iv) undisciplined

**Ans** ii) late

#### 2. Fill in the charts with information from the text :

a) time when Swami complained of a headache	at 9 o'clock in the morning
b) person who ordered Swami to dress up and go to school	Swami's father
c) name of the teacher mentioned by Swami	Samuel

#### 3. State whether the following statements are True or False. Provide sentences/ phrases/ words in support of your answer:

- a) Swami said that he had a headache.

**Ans** True. (**Supporting statement** : ...Swaminathan wailed, "I have a headache.")

- b) Swami was lying in his father's room.

**Ans** False. (**Supporting statement** : ...Swami was lying on the bench in his mother's room.)

- c) According to Swami, the headmaster was not afraid of Samuel.

**Ans** False. (**Supporting statement** : "They say that even the headmaster is afraid of him.")



**ADDITIONAL QUESTIONS AND ANSWERS**

**1. Write the correct alternative to complete the following sentences:**

a) At 9:30 Swami should have been in the

- i) bed                      ii) playground                      iii) school prayer hall      iv) home

**Ans** ii) school prayer hall.

b) At 9:30 Swami was lying on the bench in

- i) Father's room      ii) Mother's room                      iii) classroom                      iv) Grandmother's room

**Ans** ii) Mother's room

c) Samuel was Swami's

- i) Headmaster      ii) Geography teacher      iii) Class teacher                      iv) Maths teacher

**Ans** iv) Maths teacher

d) Swami's \_\_\_\_\_ forced him to go to school.

- i) Mother                      ii) Father                      iii) Grandmother                      iv) Teachers

**Ans** ii) Father

e) The term "loaf about less" mean

- i) to eat a loaf      ii) to work efficiently      iii) to roam around idly      iv) to play in the field

**Ans** iii) to roam around idly

f) Swami's second excuse for not going to school was that

- i) he was suffering from stomach-ache      ii) he had an important work  
iii) he was very late for school                      iv) he had a tournament

**Ans** iii) he was very late for school

g) The headmaster was dreaded by

- i) Swami's father                      ii) Swami                      iii) Samuel                      iv) other teachers in school

**Ans** iii) Samuel

h) Swami's mother allowed him to stay home as she was

- i) foolish                      ii) angry                      iii) kind-hearted                      iv) ill

**Ans** iii) kind-hearted

**2. State whether the following statements are True or False. Provide sentences/ phrases/ words in support of your answer:**

a) Swami was very keen to go to school.

**Ans** False. (**Supporting statement** : He hoped he didn't have to go to school.)

b) Swami's mother was very strict.

**Ans** False. (**Supporting statement** : Mother generously suggested that Swami might stay at home.)

c) Swami's father advised Swami to complain about Samuel to the headmaster.

**Ans** True. (**Supporting statement** : "If he is so angry, why not tell your headmaster about it?")

**3. Answer the following questions : (Each question carries 2 marks)**

i) What did Swami realize lying in bed?

**Ans** Lying in bed, Swami realized with a shudder that it was Monday morning and he had to go to school.

ii) What hope cropped up in Swami's mind then?

**Ans** Swami hoped that he did not have to go to school as he was quite unwilling to attend school on that day.

iii) Why did Swami shudder while he was lying in bed?

**Ans** Lying in bed, Swami realized that it was Monday morning. He did not want Friday to pass so quickly and Monday to appear so early because he had to follow again the monotonous routine of attending school from Monday to Friday. This is why Swami shuddered while lying in bed.

- iv) What did Swami do to avoid school?  
**Ans** As Swami was unwilling to go to school, he gave a lame excuse. He pretended that he had been suffering from a headache.
- v) What treatment did Swami's father suggest for a headache?  
**Ans** Swami's father suggested him to loaf less on Sundays to get rid of a headache.
- vi) Why did Swami change his tactics?  
**Ans** Swami changed his tactics because he knew well that his father was a very strict man and his strategy would not work according to his father's plans.
- vii) Why did not Swami want to go late to Samuel's class?  
**Ans** Swami did not want to go late to Samuel's class because he used to get specifically angry with boys who come in late.
- viii) What excuse Swami make to his father about going late to class?  
**Ans** Swami told his father that if he would go late to the class, Samuel, the teacher would scold him.
- ix) What tactics Swami take to convince his father?  
**Ans** To convince his father, Swami changed his strategy and told him that he could not go to school then as he was late.
- x) Why did not Swami tell the headmaster about Samuel?  
**Ans** Swami made an exaggerated account about Samuel to his father that even the headmaster was afraid of Samuel. So it is meaningless to complain to the headmaster against Samuel.

## UNIT- 2

- Swami hoped that with this his father would be .....  
 unshaven cheek and yellow coat filled Swaminathan with sorrow.

### SYNOPSIS

Instead of being convinced by Swami's words his father wrote a long letter addressing the headmaster and complaining about Samuel. Swami anticipated to know about the content of the letter but his father did not discuss it to him. While going towards school his conscience started pricking him. Guilt overpowered his mind, when he realised that Samuel was actually better than the other teachers. Samuel's figure started floating before Swami's eyes and his mind became heavy, thinking that Samuel didn't deserve the allegations he had made.

স্বামীর কথায় পাত্র না দিয়ে, তার বাবা প্রধান শিক্ষক স্যামুয়েল এর সম্পর্কে অভিযোগ করে একটি দীর্ঘ পত্র লেখেন। স্বামী জানতে চাইলেও তার বাবা বলেন না যে চিঠিতে কি লেখা ছিল। বিদ্যালয়ে যাওয়ার পথে স্বামীর বিবেক দংশন হতে থাকে। স্যামুয়েল যে আসলে অন্য শিক্ষকদের থেকেও ভাল এবং তার ওপর দেওয়া অভিযোগগুলো যে সত্যি নয়, এটা ভেবে তার অপরাধবোধ কাজ করতে থাকে। তার ছবিটি স্বামীর চোখের সামনে ভাসতে থাকে আর তার মন ভারাক্রান্ত হতে থাকে।

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
behaviour	dealings, manners	আচরণ, শিষ্টাচার
proposed	give a suggestion	প্রস্তাব দেওয়া
composed	written	লেখা
envelope	cover	খাম
sealed	fastened or closed securely	বদ্ধ করা
apprehensively	anxious or fearful that something bad will happen	আশঙ্কাজনকভাবে

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
conscience	a person's moral sense of right and wrong	বিবেক
plenty	much in number	প্রচুর
bothered	ruled over, tormented	বিরক্ত
accurate	totally true or correct	সঠিক
regard	respect	সম্মান
dizzy	imbalanced or undecided state of mind	ভারসাম্যহীন বা অনিশ্চিত মনের অবস্থা
allegation	complaints	অভিযোগ
grieved	affected by grief, hurt	শোকাহত
moustache	a strip of hair growth over the upperlips	গোঁফ

#### COMPREHENSION EXERCISES WITH ANSWERS

##### 4. Choose the correct alternative to complete the following sentences:

- a) Father decided to send the headmaster a  
i) telegram      ii) notice      iii) letter      iv) report

**Ans** iii) letter

- b) While going to school Swami was bothered by  
i) conscience      ii) headache      iii) toothache      iv) fever

**Ans** i) conscience

- c) The colour of Samuel's coat was  
i) blue      ii) black      iii) grey      iv) yellow

**Ans** iv) yellow

##### 5. Complete the following sentences with information from the text :

- a) Father's behaviour took an \_\_\_\_\_.

**Ans** unexpected turn.

- b) Swami went to school feeling \_\_\_\_\_.

**Ans** that he was the worst boy on earth.

- c) Swami stopped on the roadside to \_\_\_\_\_.

**Ans** make up his mind about Samuel, his Maths teacher.

##### 6. Answer the following questions:

- a) Where did Father put the letter?

**Ans** Swami's father put the letter in an envelope.

- b) What did Swami fail to decide about Samuel?

**Ans** Swami failed to decide if his Maths teacher, Samuel, actually deserved the allegations made against him or not.

- c) How did Samuel look?

**Ans** Samuel had a dark complexion, a dark face, a thin moustache and an unshaven cheek. He also wore a yellow coat.

**ADDITIONAL QUESTIONS AND ANSWERS**

**1. Write the correct alternative to complete the following sentences:**

- a) Father wrote a letter addressing  
i) Samuel                      ii) the class teacher      iii) the headmaster      iv) the board members

**Ans** iii) the headmaster

- b) Father, in the letter, had written about  
i) Swaminathan      ii) himself                      iii) Samuel                      iv) the headmaster

**Ans** iii) Samuel

- c) To make up his mind about Samuel, Swami stood  
i) under a tree                      ii) near a shop                      iii) on the roadside                      iv) beside the school gate

**Ans** iii) on the roadside

- d) Swami's description about Samuel was  
i) uncertain                      ii) inaccurate                      iii) illogical                      iv) reasonable

**Ans** ii) inaccurate

- e) Samuel was more friendly than  
i) the headmaster      ii) the other teachers      iii) the other men                      iv) the other officers

**Ans** ii) the other teachers

- f) Samuel had a special regard for  
i) all other students except Swami                      ii) Swami's father  
iii) Swami                      iv) the headmaster

**Ans** iii) Swami

**2. Complete the following sentences with information from the text:**

- i) Swami felt he had mixed up \_\_\_\_\_.

**Ans** the real and the imagined.

- ii) In the letter Father made allegations \_\_\_\_\_.

**Ans** against Samuel.

- iii) Swami was not at all sure if \_\_\_\_\_.

**Ans** his description of Samuel had been accurate.

- iv) Other teachers were not as \_\_\_\_\_.

**Ans** friendly as Samuel.

- v) Swami grieved for Samuel \_\_\_\_\_.

**Ans** the more he thought about him.

**3. State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False'. Provide sentences/phrases/words in support of your answer:**

- i) Samuel was amiable in behaviour.

**Ans** T (**Supporting sentence:** Personally he was much more friendly than the other teachers)

- ii) Swami was sure that Samuel really deserved the allegations made against him in the father's letter.

**Ans** F (**Supporting sentence:** He could not decide if Samuel really deserved the allegations made against him in the letter.)

- iii) Father's behaviour astonished Swami.

**Ans** T (**Supporting sentence:** But Father's behaviour took an unexpected turn.)

- iv) Samuel was a bad man.

**Ans** F (**Supporting sentence:** Samuel was not such a bad man after all.)

- v) Swami felt that Samuel had a distinctive admiration for him.

**Ans** T (**Supporting sentence:** Swami also felt Samuel had a special regard for him.)

**4. Answer the following questions : (Each question carries 2 marks)**

i) "But father's behaviour took an unexpected turn." — What was the unexpected turn?

**Ans** Swami had expected that after hearing everything his father would tell him not to go to school. But unexpectedly, his father wrote a letter complaining about Samuel, addressing to the headmaster and told Swami to go to school and deliver it to the headmaster.

ii) What had Swami's father written in the letter?

**Ans** Swami's father had written many things complaining against Samuel, in the letter.

iii) How did Swami feel about himself while going to school?

**Ans** Swami felt that he was the worst boy on the earth, while going to school.

iv) Why did Swami's conscience bother him?

**Ans** Swami was not sure about the facts that if his description of Samuel had been accurate. He felt that he had mixed up the real and the imagined. So his conscience bothered him.

v) "Everything is there in the letter." — Who is the speaker ? What was in the letter?

**Ans** Swami's father is the speaker.

Hearing about the angry nature of Swami's Maths teacher, Samuel, Swami's father had written a letter to the headmaster. Everything about Samuel's conduct was written in the letter.

vi) Why was Swami confused?

**Ans** Swami was confused because he could not decide if Samuel really deserved the allegations made against him in his father's letter.

vii) How did Swami feel when he received the letter from his father?

**Ans** Swami felt little worried about the letter which was written in complaining against his teacher, Samuel. He felt so because he thought that he exaggerated about Samuel.

viii) Why was Swami apprehensive?

**Ans** Swami was apprehensive because he did not expect that his father would send a complaint letter to the headmaster. He feared that his father's letter would put Samuel into trouble.

ix) Why did Swami think himself to be the worst boy on earth?

**Ans** Swami thought himself to be the worst boy on earth because of his false and exaggerated description created by himself about his teacher, Samuel to his father. He felt so because his conscience started pricking him.

**UNIT - 3**

As he entered the school gate, an idea..... he said.

**➤ SYNOPSIS**

Swami made up his mind to deliver the letter at the end of the school. Samuel was teaching Arithmetic when Swami arrived at the class. Being asked the reason of his being late, Swami told that he had a headache. Samuel, instead of being angry, behaved very gently and praised his father for being a just guardian. Later Samuel has also considered Swami for not doing his homework due to headache. The class being over, Swami ran to the Headmaster's room and came to know that he was on leave for a week. After returning home Swami's father became very angry, listening to the incident and tearing up the letter denied to give any other help to Swami further.

স্বামী চিঠিটা বিদ্যালয়ের শেষে দেবে বলে মন স্থির করল। স্বামী যখন ক্লাসে পৌঁছায় তখন Samuel পাটিগণিত শেখাচ্ছিলেন। দেরির কারণ জিজ্ঞেস করায় স্বামী বলে তার মাথায় যন্ত্রণা ছিল। স্যামুয়েল তা শুনে রেগে যাওয়ার বদলে ভদ্রভাবে ব্যবহার করে এবং যথার্থ অভিভাবকের ভূমিকা পালন করার জন্য তার বাবার প্রশংসা করেন। পরে Samuel স্বামীর মাথা যন্ত্রণার কথা মাথায় রেখে তার Homework না করার অপরাধ থেকে রেহাই দেন। কোনওভাবেই স্বামী স্যামুয়েলকে রাগাতে পারে না। বিদ্যালয় ছুটি হওয়ার পর স্বামী প্রধান শিক্ষকের ঘরে চিঠি দিতে গিয়ে জানতে পারে যে তিনি এক সপ্তাহের জন্য ছুটিতে আছেন। বাড়ি ফিরে এই ঘটনা স্বামী তার বাবাকে জানাতে তিনি রেগে চিঠিটি ছিঁড়ে ফেলেন এবং স্বামীকে আর কখনও কোনো সাহায্য না করার কথা বলেন।

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
<b>occurred</b>	According to text occurred means appeared	ঘটেছে
<b>would deliver</b>	would hand over to	পৌঁছে দেওয়া
<b>justify</b>	prove	ন্যায্যতা
<b>entrance</b>	at the gate	প্রবেশ পথ
<b>impressed</b>	pleased	প্রভাবিত করা
<b>inspecting</b>	looking over, examining	পরীক্ষা করা
<b>peon</b>	a low-ranking worker such as an attendant or assistant	নিম্ন পদাধিকার কর্মচারী
<b>tore up</b>	to destroy something such as a piece of paper or cloth by pulling it into pieces	টুকরো টুকরো করে ছিঁড়ে ফেলা
<b>snatched</b>	took away forcibly	ছিনিয়ে নেওয়া

### COMPREHENSION EXERCISES WITH ANSWERS

#### 7. Choose the correct alternative to complete the following sentences :

- a) When Swami entered the class, Samuel was teaching  
 i) history                      ii) arithmetic                      iii) science                      iv) geography

**Ans** ii) arithmetic.

- b) Swami was late to school by  
 i) half an hour                      ii) an hour                      iii) two hours                      iv) three hours

**Ans** i) half an hour

- c) The headmaster was on a leave for one  
 i) day                      ii) month                      iii) year                      iv) week

**Ans** iv) week

#### 8. Complete the following sentences with information from the text :

- a) As Swami entered the school gate, \_\_\_\_\_.

**Ans** an idea occurred to him.

- b) Swami stood at \_\_\_\_\_.

**Ans** the entrance to his class.

- c) Father snatched the letter away from Swami and \_\_\_\_\_.

**Ans** tore it up.

#### 9. Fill in the chart with information from the text:

Cause	Effect
a)	a) Swami did not do his homework.
b) Swami never met anyone as good as Samuel.	b)
c)	c) Swami could not deliver the letter.

**Ans**

Cause	Effect
a) Swami had a headache.	a) Swami did not do his homework.
b) Swami never met anyone as good as Samuel.	b) Swami sat down feeling sad.
c) The headmaster had gone on a week's leave.	c) Swami could not deliver the letter.



## ADDITIONAL QUESTIONS AND ANSWERS

**1. Write the correct alternative to complete the following sentences:**

- a) Swami had thought to deliver the letter to the headmaster
- |                                   |                           |
|-----------------------------------|---------------------------|
| i) at the beginning of the school | ii) at the recess         |
| iii) after the last period        | iv) at the end of the day |

**Ans** iv) at the end of the day

- b) Standing at the entrance of the class, Swami thought that
- i) he should go back home
  - ii) Samuel would not let him enter into the class
  - iii) Samuel would scold him severely
  - iv) Samuel would beat him up

**Ans** iii) Samuel would scold him severely

- c) The bell of the last period rang at
- |          |          |           |          |
|----------|----------|-----------|----------|
| i) 3: 30 | ii) 2:30 | iii) 4:30 | iv) 4:45 |
|----------|----------|-----------|----------|

**Ans** iii) 4:30

- d) Samuel was checking  
i) class work      ii) homework      iii) manuscript      iv) list

**Ans** ii) homework

- e) As soon as Swami entered home, his father
- i) slapped him      ii) hugged him      iii) scolded him      iv) tore the letter

**Ans** iv) tore the letter

- f) Swami was informed about the headmaster's absence by
- |                             |              |
|-----------------------------|--------------|
| i) the gatekeeper`          | ii) the peon |
| iii) the headmaster himself | iv) Samuel   |

**Ans** ii) the peon

- g) Swami could not deliver the letter to the headmaster because
- |   |                              |
|---|------------------------------|
| i) Samuel ordered him not to do so        | ii) Samuel was afraid of him |
| iii) the headmaster was on a week's leave | iv) the peon locked the door |

**Ans** iii) the headmaster was on a week's leave

**2. Complete the following sentences with information from the text:**

- i) Swami thought that Samuel did not know \_\_\_\_\_.

**Ans** what Swami's father had done to him.

- ii) Swami had never met \_\_\_\_\_.

**Ans** anyone as good as Samuel.

- iii) When Samuel looked at Swami, he hoped \_\_\_\_\_.

**Ans** Samuel would scold him severely.

- iv) Swami ran to the headmaster's room and \_\_\_\_\_.

**Ans** found the room locked.

- v) Swami stood at the entrance to his class when \_\_\_\_\_

**Ans** Samuel was teaching arithmetic.

3. State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False'. Provide sentences/phrases/words in support of your answer:

- i) Samuel used to get angry the most while inspecting homework.

**Ans** T (**Supporting sentence:** The teacher was inspecting home lessons. To Swami's thinking, this was the time when Samuel got most angry.)

ii) Samuel told that the headmaster was on leave.

**Ans** F (**Supporting sentence:** The peon told him the headmaster had gone on a week's leave.)

iii) Swami sat down happily on his seat in the class.

**Ans** F (**Supporting sentence:** Swami sat down, feeling sad.)

iv) Swami hoped that Samuel would scold him.

**Ans** T (**Supporting sentence:** Swami hoped Samuel would scold him serverely.)

v) Swami deserves a teacher like Samuel.

**Ans** T (**Supporting sentence:** "You deserve your Samuel," he said.)

#### 4. Answer the following questions : (Each question carries 2 marks)

i) When did Swami decide to deliver the letter?

**Ans** Swami decided to deliver the letter to the headmaster at the end of the school.

ii) Why had Swami decided to deliver the letter at the end of the school?

**Ans** Swami was very guilty and confused about Samuel's character. So, he had decided to observe Samuel throughout the day and he was sure that Samuel would get angry for some reason, then he would give the letter to the headmaster.

iii) What did Samuel ask surprisingly?

**Ans** On hearing of Swami having a headache, Samuel surprisingly asked why he had come to school that day.

iv) How did Samuel behave in the class when Swami went to school?

**Ans** Although Swami had expected Samuel to behave rudely, Samuel behaved quite contrary to that. Samuel did not get angry on Swami even if he was late to go to the class. He did not even scold him for not doing the homework. Instead of that he had spoken generously that day.

v) "I knew you would not deliver it." —Why does Swami's father say so?

**Ans** Swami's father knew that Swami would not be able to deliver the letter out of fear. Though Swami had gone to the headmaster's room, he came to know that the headmaster was on leave. That is why he couldn't give the letter to him, his father believed that out of fear Swami could not deliver the letter.

vi) Why did Swami decide to deliver the letter at the end of the day?

**Ans** Swami decided to deliver the letter at the end of the day because there was a chance Samuel might do something during the course of the day to justify the letter.

vii) Why did Samuel want more parents like Swami's father.

**Ans** Swami's father was such a person who did not put up with students missing school unnecessarily. This proved how much worth and importance he had for education. Thus Samuel wanted more such parents like Samuel's father.

viii) Why did Swami consider Samuel as 'poor man'?

**Ans** Swami brought the letter which was composed by his father. In the letter his father made a complaint against Samuel, his teacher to the headmaster. Till then Samuel was totally unaware of his ill-luck awaiting for him. That is why Swami felt sympathetic for Samuel and considered him as 'poor man'.

#### GRAMMAR IN USE

#### 10. Choose the correct alternative to complete the following sentences :

a) Rina ( take/ takes/ took) the bus to go to school everyday.

**Ans** Rina takes the bus to go to school everyday.

b) Last Monday, while we (was watching/ have been watching/ were watching) the television, the electricity went off.

**Ans** Last Monday, while we were watching the television, the electricity went off.

c) By this time tomorrow they ( will have left/ will have leave/ will had left).

**Ans** By this time tomorrow they will have left.

**11. Fill in the blanks with appropriate articles and Prepositions:**

Arifa, the younger \_\_ the two girls, has cracked IIT, while \_\_ older one is \_\_ engineer \_\_ a multinational company.

**Ans** of, the, an, in.

**WRITING ACTIVITY**

**12. Write a letter to the editor of a newspaper (within 100 words) about the problems faced by commuters due to reckless driving of public vehicles.**

The Editor

The Statesman

4, Chowringhee Square, Esplanade, Chandni Chawk, Dharamtala

Kolkata- 700001

**Sub :** Problem faced by commuters due to reckless driving of public vehicles

Sir,

Through the columns of your esteemed newspaper, please allow me to draw the attention of the readers towards the hazards faced by commuters due to reckless driving of public vehicles. Among the huge population of Kolkata, most of the people travel to their workplace daily by public transport. Other than the common people, the school going children and elder citizens have to travel frequently.

It saddens me to say that the drivers of the public vehicles care very little about the traffic rules in the rush of the busiest hours of the day. They dangerously indulge into some self-proclaimed competition among each other without taking an account of the passengers or the passers-by. Violation of the traffic signals, and also overtaking each other cause dangerous road accidents. Even it leads to mass killing.

I feel that Kolkata police should take strict actions against those reckless drivers and set a high fine for them. Moreover, they should decide some strict punishment for them as well as taking fine only can't change their attitude. It would be a great service to the city if you address this issue in your daily.

Thanking you,

Dated : October 3, 2023  
Place-Kolkata

Yours faithfully,  
Sneha Saha

**TEXTUAL GRAMMAR**

1. a) Swami went \_\_\_\_\_ school feeling that he was \_\_\_\_\_ worst boy \_\_\_\_\_ earth.

**Ans** to, the, on

b) Swami stopped \_\_\_\_\_ roadside \_\_\_\_\_ make up his mind about Samuel.

**Ans** on, the, to

c) As he entered \_\_\_\_\_ school gate, \_\_\_\_\_ idea occurred \_\_\_\_\_ him.

**Ans** the, an, to

d) Swami stood \_\_\_\_\_ entrance \_\_\_\_\_ his class.

**Ans** at, the, to

**2. Fill in the blanks with proper form of verbs given in brackets:**

- a) Swami \_\_\_\_\_ (go) to school feeling that he \_\_\_\_\_ (be) the worst boy on earth. His conscience \_\_\_\_\_ (bother) him.

**Ans** went, was, bothered

- b) When the bell \_\_\_\_\_ (ring) for the last period at 4.30, Swami \_\_\_\_\_ (pick) up his books and \_\_\_\_\_ (run) to the headmaster's room.

**Ans** rang, picked, ran

**3. Change the voice from active to passive:**

- a) He will scold me if I say so.

**Ans** If I say so, I will be scolded by him.

- b) Does he always scold the students?

**Ans** Are the students always scolded by him?

**4. Change the narration from direct to indirect speech and vice-versa:**

- a) Father asked him, "Have you no school today?"

**Ans** Father asked him if he had no school that day.

- b) "Nonsense! Dress up and go," Father said to Swami.

**Ans** Father rejected Swami's excuse as nonsense and ordered him to dress up and go.

- c) Swami said, "I cannot go so late to the class."

**Ans** Swami said that he could not go so late to the class.

- d) "Everything is in the letter. Give it to the headmaster," Father said.

**Ans** Father said that everything was in the letter. He also told him to give it to the headmaster.

**5. Join the following set of sentences as directed:**

- a) Swami knew how strict his father could be. So he changed his tactics.  
(Join into a simple sentence)

**Ans** Knowing his father's strictness, Swami changed his tactics.

- b) Swami stood at the entrance to his class. Samuel was teaching arithmetic.  
(Join into a compound sentence)

**Ans** Samuel was teaching arithmetic and Swami stood at the entrance to his class.

**6. Split up the following sentences into simple sentences:**

- a) Lying in bed, Swami realized with a shudder that it was a Monday morning.

**Ans** Swami was lying in bed.

It was a Monday morning.

Swami realized that with a shudder.

- b) At 9 30, when he ought to have been in the school prayer hall, Swami was lying on the bench in Mother's room.

**Ans** It was 9 30 a.m.

Swami ought to have been in the school prayer hall at this time.

Swami was lying on a bench.

The bench was in his Mother's room.

**7. Transform the following sentences as directed:**

- a) Swami asked apprehensively. (Use the noun form of apprehensively)

**Ans** Swami asked with apprehension.

- b) Samuel appeared very gentle. (Use the noun form of appeared)

**Ans** Samuel's appearance was very gentle.

**8. Change the sentences as directed, without changing the meaning :**

a) He hoped he didn't have to go to school. (Change it into affirmative )

**Ans** He hoped that he would be able to skip the school.

b) It is your own fault. (Make it interrogative)

**Ans** Is it not your own fault?

c) No amount of protest from Swami would make him change his mind. (Change it into affirmative)

**Ans** Any amount of protest from Swami was in vain to make him change his mind.

d) I can't go so late to the class. (Turn into an interrogative sentence)

**Ans** Can I go so late to the class?

➤ **WHY IS THIS TEXT IMPORTANT?**

Every text that has been chosen for the syllabus, holds some significance. After reading this text "Father's Help" we get to see many aspects of a boy's mind. How like every other child of his age, he does not want to go to school, how he gives excuses. Apart from it, the guilt feeling of his mind is also noticeable, which is also very evident at his age. Children are notorious but innocent. The guilt feeling proves Swami's honesty, even if he had given excuse before. This chapter will teach students the actual nature of teachers. They might be strict but they love us. It also highlights the father-son relationship.

**FOR ADVANCED AND INTERESTED STUDENTS**

**PRACTICE QUESTION CLUSTER**

**1. Write the correct alternative to complete the following sentences:**

a) Swami was suffering from  
i) palpitation      ii) pain in the head      iii) high temperature      iv) enteric diseases

**Ans**

b) Swami was late to school by  
i) 60 minutes      ii) 15 minutes      iii)  $\frac{1}{2}$  minute      iv) 30 minutes

**Ans**

c) Swami hoped that he would convince his father for his absence from school by saying that  
i) he had a headache      ii) his school was closed that day  
iii) he was very late for school      iv) his class teacher would rebuke him for being late at school

**Ans**

d) For Swami's late attendance his father wrote  
i) a note to the headmaster      ii) an open long letter to the headmaster  
iii) a long letter to the class teacher      iv) a long letter to the headmaster in a sealed envelope

**Ans**

e) When his father gave him the letter, Swami became  
i) indifferent to know about its content  
ii) delighted that his father did not rebuke him  
iii) relieved that he would not be rebuked by his class teacher  
iv) worried the at something unpleasant might happen

**Ans**

f) To recall Samuel's appearance, Swami was full of  
i) pleasure      ii) genial humour      iii) sorrow      iv) confusion

**Ans**

- g) Swami decided to delay the giving of the letter  
 i) to give a chance to Samuel to correct himself  
 ii) to strengthen the case against Samuel  
 iii) to make it as secret as possible  
 iv) to be able to speak to the headmaster personally

Ans

- h) When Swami stood at the classroom door, Samuel  
 i) wondered why Swami was delayed  
 ii) ordered Swami to remain at the classroom door  
 iii) pointed out that Swami failed to come in time  
 iv) told Swami that he should have stayed home

Ans

- i) Swami pitied Samuel because  
 i) Samuel did not know what awaited him  
 ii) Samuel was already dismissed service  
 iii) Samuel looked so pathetic in his dress  
 iv) Samuel disapproved of Swami's father

Ans

- j) At the entrance to his class, Swami expected that Samuel would scold him  
 i) slightly                      ii) harshly                      iii) mildly                      iv) gently

Ans

- k) The outlook of Swami's father made Samuel  
 i) confused                      ii) worried                      iii) sorrowful                      iv) impressed

Ans

**2. Complete the following sentences with information from the text:**

- i) Swami's father was quite right because \_\_\_\_\_  
 ii) Samuel looked impressed when \_\_\_\_\_  
 iii) The unexpected question from Samuel was that \_\_\_\_\_  
 iv) Swami sat down with a feeling of \_\_\_\_\_  
 v) An idea occurred to Swami when \_\_\_\_\_  
 vi) Swami's mother allowed him to \_\_\_\_\_  
 vii) Swami's mind was filled with sorrow as he \_\_\_\_\_  
 viii) Swami failed to decide whether \_\_\_\_\_  
 ix) Swami was anxious to know about \_\_\_\_\_  
 x) Swami ran to the headmaster's room when \_\_\_\_\_

**3. State whether the following statements are 'True' or 'False'. Provide sentences/phrases/ words in support of your answer:**

- i) When Father proposed to send a letter to the headmaster, Swami did not protest. ☐  
 Supporting sentence: \_\_\_\_\_  
 ii) Swami realized that whatever he said about Samuel was a combination of truth and imagination. ☐  
 Supporting sentence: \_\_\_\_\_  
 iii) Samuel was offended with Swami's father. ☐  
 Supporting sentence: \_\_\_\_\_



- iv) Swami was struck with an idea while entering the class. [ ]  
Supporting sentence: \_\_\_\_\_
- v) Samuel would remain very calm while checking home lessons usually. [ ]  
Supporting sentence: \_\_\_\_\_
- vi) Instead of being in the school prayer hall, Swami was lying in his bed-room. [ ]  
Supporting sentence: \_\_\_\_\_
- vii) Swami's remark appeared too foolish that his father forced him to go to school. [ ]  
Supporting sentence: \_\_\_\_\_
- viii) Swami's conscience troubled him on the way from school to residence. [ ]  
Supporting sentence: \_\_\_\_\_
- ix) Samuel's cheek was saved. [ ]  
Supporting sentence: \_\_\_\_\_
- x) Samuel told him that the headmaster is on leave. [ ]  
Supporting sentence: \_\_\_\_\_

**4. Fill in the chart with information from the text:**

i)

Statement	Reason
(i) Swami should deliver the letter to the headmaster at the end of the day.	(i)
(ii)	(ii) "My father said I should not miss school, sir."

ii)

Cause	Effect
(i) Swami's conscience bothered him.	(i)
(ii)	(ii) Swami stopped on the roadside.

iii)

Statement	Reason
(i) Mother suggested Swami to stay at home.	(i)
(ii)	(ii) Swami changed his tactics.

**5. Answer the following questions:**

- i) What did Swami say to his father regarding Samuel?

**Ans**

- ii) When Swami's mother heard him wailing, what did she say?

**Ans**

- iii) Why was Swami so curious to know what was written in the letter?

**Ans**

iv) Why did Mother suggest that Swami might stay at home?

Ans

v) Why and where was Swami lying at 9.30 am and where was he supposed to be at that time?

Ans

vi) How was Swami received in the class by Samuel when he reached the school half an hour late?

Ans

vii) What unexpected turn did Swami find in his father's behaviour?

Ans

viii) What is the significance of the title of the story "Father's Help"?

Ans

ix) What did Swami fail to decide about Samuel?

Ans

x) What was an unexpected question to Swami?

Ans

xi) "You deserve your Samuel." — Why did Father say this to Swami?

Ans

xii) What did Father say to Swami as soon as Swami entered home?

Ans

xiii) How did Swami reassess Samuel?

Ans

xiv) What is the story "Father's Help" about?

Ans

xv) What impressed Samuel?

Ans

### WRITING ACTIVITIES

1. Write a letter to the Editor of an English newspaper complaining against the price rise of essential commodities.

Ans

2. Write a letter to the Editor of an English newspaper about the nonsensical practice of bursting crackers during festivals.

Ans

3. Write a letter to the Editor of an English daily complaining about the menace caused by forcible collection of subscription for Kali Puja.

Ans

## CHAPTERWISE MOCK TEST

Class: X

Subject : English

### Lesson 1: Father's Help

Time: 50 minutes

Full Marks: 25

**1. Read the following passage carefully and answer the questions given below:**

"You are half an hour late", Samuel said.

"I have a headache, sir", Swami said.

"Then why did you come at all?"

This was an unexpected question from Samuel.

Swami said, "My father said I shouldn't miss school, sir."

Samuel looked impressed, "Your father is quite right. We want more parents like him."

"Oh, you poor man!" Swami thought, "you don't know what my father has done to you."

"All right, go to your seat."

Swami sat down, feeling sad. He had never met anyone as good as Samuel.

**A. Complete each of the sentences below by choosing the correct alternative:**

1 × 5 = 5

- (i) Swami was late to school by—
  - (a) an hour
  - (b) half an hour
  - (c) forty five minutes
  - (d) fifteen minutes
- (ii) Swami was suffering from—
  - (a) high fever
  - (b) toothache
  - (c) enteric diseases
  - (d) headache
- (iii) Swami sat down feeling—
  - (a) delighted
  - (b) worried
  - (c) sad
  - (d) scared
- (iv) Swami's father wanted him not to miss—
  - (a) seminar
  - (b) practice
  - (c) school
  - (d) gymnasium
- (v) "Then why did you come at all?" — To Swami such a question seemed to be—
  - (a) unexpected
  - (b) expected
  - (c) meaningless
  - (d) none of these

**B. Complete the following sentences with information from the passage:**

1 × 2 = 2

- (i) Swami's father was quite right because
- (ii) Samuel looked impressed as

**C. Write the Effect against the Cause given and the Cause against Effect given:**

1 × 2 = 2

**Cause:** Swami never met anyone as good as Samuel

**Effect:** Swami was left an hour late

**D. Pick out a sentence to show that Swami's judgment about Samuel was wrong.**

1 × 1 = 1

**2. Read the following passage and answer the questions:**

Swami knew how strict his father could be. So he changed his tactics. “I can’t go so late to the class.”

“You’ll have to. It is your own fault”.

“What will the teacher think if I go so late?”

“Tell him you had a headache and so are late.”

“He will scold me if I say so.”

“Will he? Let us see. What is his name?”

“Samuel.”

“Does he always scold the students?”

“He is a very angry man. He is especially angry with boys who come in late. I wouldn’t like to go late to Samuel’s class.”

“If he is so angry, why not tell your headmaster about it?”

“They say that even the headmaster is afraid of him.”

**A. Complete each of the sentences below by choosing the correct alternative:**

**1 × 5 = 5**

(i) Samuel was a / an —

- (a) lovable man      (b) angry man      (c) polite man      (d) sensible man

(ii) The boy was \_\_\_\_\_ to go to school. **(Fill up the blank)**

- (a) eager      (b) happy      (c) reluctant      (d) willing

(iii) The boy’s father advised him to—

- (a) praise Samuel      (b) offend Samuel  
(c) tell the headmaster about Samuel’s rude behavior      (d) beg his teacher’s pardon

(iv) Samuel dislikes those students who—

- (a) are inattentive      (b) are irregular      (c) are lazy      (d) are unpunctual

(v) According to the boy, the headmaster was \_\_\_\_\_ by Samuel. **(Fill up the blank)**

- (a) feared      (b) admired      (c) hated      (d) criticized

**B. Write ‘T’ for the True statement(s) and ‘F’ for the False one(s). Provide sentences/ phrases / words in support of your answers:**

**2 × 2 = 4**

(i) Samuel behaved rudely towards his students.

(ii) The boy’s father informed him to tell the teacher why he was late.

**C. Answer the following questions.**

**2 × 3 = 6**

(i) What forced Swami to change his tactics?

(ii) What was Swami’s opinion about Samuel?

(iii) Why was Swami reluctant to go to Samuel’s class?