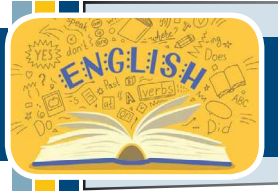


# English

## (স্মার্ট নোটস)



# Father's Help

Lesson 1

—R. K. Narayan

## INTRODUCTION :

Father's help is a short story, written by one of the most celebrated Indian authors R. K. Narayan. This is a simple story portraying the South Indian town of British India. The story is lucid, yet mixed with humour. It depicts the life of a boy named Swami, who does not want to go to school but his father cunningly makes him go to school. It also portrays father-son, as well as teacher-student relationship.

## ভূমিকা

'Fathers Help' গল্পটি বিখ্যাত লেখক R. K. Narayan এর লেখা। এই গল্পে ব্রিটিশ শাসনাধীন দক্ষিণ ভারতের একটি শহরের ছবি পাই। গল্পটি সরল, কিন্তু কৌতুকরসে ভরা। এখানে স্বামী নামক একটি বালকের কথা বলা হয়েছে, যে স্কুলে যেতে একেবারেই ভালবাসে না, কিন্তু তার বুদ্ধিমান বাবা কৌশলে তাকে বাধ্য করে বিদ্যালয়ে যেতে। এখানে পিতা-পুত্র এবং শিক্ষক-ছাত্রের সম্পর্কের চিত্র পাই।

## ABOUT THE AUTHOR :

Rasipuram Krishnaswami Narayan who is famous by the name of R. K. Narayan, has original name as Rasipuram Krishnaswami Narayanswami. He is one of the best Indian authors of his time writing in English.

Swami and Friends, from which the story of our syllabus has been excerpted is a semi-autobiographical trilogy. Apart from this a few other notable works of him are- 'The Dark Room (1938)', 'The English Teacher (1945)', 'The Man Eaters of Malgudi (1961)', 'The Emerald Route' etc.

## (Unit- 1)

Lying in bed, Swami realized with a shudder..... "They say that even the headmaster is afraid of him."

## SYNOPSIS :

Swami hated Mondays. Realising the dreaded Monday morning has come, Swami pretended to have headache to avoid going to school. Though his mother was sympathetic, his father paid no heed to such nonsense. Swami was aware of his father's strict nature, so he changed his trick and argued that as he was late, he will not get an entry in Samuel's class who is generally ill-tempered with the late comers. His father advised to make the headmaster aware of it, but Swami dismissed by saying that even the headmaster is dreaded by Samuel.

সোমবার স্বামী একদমই পছন্দ করত না। এই ভয়ঙ্কর সোমবার আসতেই সে বিদ্যালয়ে না যাওয়ার বাহানা দিতে মাথা যন্ত্রণার ভান করত। তার মা এতে সহানুভূতি দেখালেও, তার বাবা কোনোভাবেই এইসব অজুহাতকে পাত্তা দিতেন না। স্বামী তার বাবার স্বভাবের সাথে পরিচিত ছিল তাই সে তার বাহানাটি বদলে দিয়ে বলে, সে বিদ্যালয়ে যেতে পারবে না কারণ বিদ্যালয়ে পৌঁছানোর সময় পেরিয়ে গেছে এবং শিক্ষক সামুয়েল দেরি করে আসা ছাত্রদের একেবারেই পছন্দ করত না। স্বামীর বাবা এই ব্যাপারটি প্রধান শিক্ষককে জানাতে বলেন। কিন্তু স্বামী জানায় যে তিনিও Samuel কে ভয় পান।



WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
overshadowed	tower above and cast a shadow over	ছায়া দেওয়া
troop	a group of men or animals	দল
moonlit	full with moonlight	চাঁদের আলোয় পরিপূর্ণ

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
shudder	a shaking of body, caused by fear	কাঁপুনি
wailed	screamed	চিৎকার করা
headache	pain inside the head	মাথার যন্ত্রণা
generously	simply	উদারভাবে
suggested	permitted	অনুমোদিত
replied	said in reply, answered	উত্তর দেওয়া
nonsense	idiot	বোকা
dress up	put on formal cloth (here, wearing school uniform)	পরিধান করা
loaf about less	to waste time idly (idiom)	অলস সময় নষ্ট করা
strict	a person who follows rules exactly.	একজন ব্যক্তি যে নিয়মগুলি সঠিকভাবে অনুসরণ করে
tactics	pleas, policies	সুকৌশল
fault	mistake	ত্রুটি
scold	rebuke angrily	রাগ করে তিরস্কার করা
especially	to great extent, ( here, specifically)	বিশেষ করে

### TEXTUAL QUESTIONS AND ANSWERS

**1. Choose the correct alternative to complete the following sentences :**

- a) With a shudder Swami realized that it was  
 (i) Friday                      ii) Thursday                      iii) Wednesday                      iv) Monday

**Ans** iv) Monday

- b) When Swami ought to have been in the school prayer hall, he was lying on the  
 i) Bench                      ii) Table                      iii) Bed                      iv) Desk

**Ans** i) bench.

- c) According to Swami, Samuel is especially angry with boys who are  
 i) Absent                      ii) Late                      iii) Inattentive                      iv) Undisciplined

**Ans** ii) late

**2. Fill in the charts with information from the text :**

a) Time when Swami complained of a headache	At 9 o'clock in the morning
b) Person who ordered Swami to dress up and go to school	Swami's father
c) Name of the teacher mentioned by Swami	Samuel

**3. State whether the following Statements are True or False. Provide sentence/ phrases/ words in support of your answer:**

- a) Swami said that he had a headache.

**Ans** True. (**Supporting statement** : Swaminathan wailed, "I have a headache.")

- b) Swami was lying in his father's room.

**Ans** False. (**Supporting statement** : Swami was lying on the bench in his mother's room.)



c) According to Swami, the headmaster was not afraid of Samuel.

**Ans** False. (**Supporting statement** : they say that, “even the headmaster is afraid of him.”)

### ADDITIONAL QUESTION AND ANSWERS

1. Choose the correct alternative to complete the following sentences:

a) At 9:30 Swami should have been in the

- i) Bed                      ii) Playground                      iii) School prayer hall                      iv) Home

**Ans** ii) school prayer hall.

b) At 9:30 Swami was lying on the bench in

- i) Father's room                      ii) Mother's room                      iii) Classroom                      iv) Grandmother's room

**Ans** ii) Mother's room

c) Samuel was Swami's

- i) Headmaster                      ii) Geography teacher                      iii) Class teacher                      iv) Maths teacher

**Ans** iv) Maths teacher

d) Swami's \_\_\_\_\_ forced him to go to school.

- i) Mother                      ii) Father                      iii) Grandmother                      iv) Teachers

**Ans** ii) father

e) The term “loaf about less” mean

- i) To eat a loaf                      ii) To work efficiently                      iii) To roam around idly                      iv) To play in the field

**Ans** iii) To roam around idly

f) Swami's second excuse for not going to school was

- i) Having stomach ache                      ii) Having an important work  
iii) He was very late for school                      iv) He had a tournament

**Ans** iii) He was very late for school

g) The headmaster dreaded

- i) Swami's father                      ii) Swami                      iii) Samuel                      iv) Other teachers in school

**Ans** iii) Samuel

h) Swami's mother allowed him to stay home as she was

- i) Foolish                      ii) Angry                      iii) Kind hearted                      iv) Ill

**Ans** iii) Kind hearted

2. State whether the following statements are true or false. Provide sentence/ phrase/ words to prove your answer.

a) Swami was very keen to go to school.

**Ans** false. (**Supporting statement** : He hoped he didn't have to go to school.)

b) Swami's mother was very strict.

**Ans** false. (**Supporting statement** : Mother generously suggested that Swami might stay at home.)

c) Swami's father advised Swami to complain about Samuel to the headmaster.

**Ans** true. (**Supporting statement** : If he is so angry, why not tell your headmaster about it?)

3. Answer the following questions : (1 mark each)

i) What is the name of the author of this story?

**Ans** The full name of the writer is Rasipuram Krishnaswamy Narayan.

ii) From where the story has been excerpted?

**Ans** From the novel 'Malgudi Days', written by R.K. Narayan, the story has been taken.

iii) Why was Swami giving excuse for not going to school?

**Ans** Swami hated going to school, so he was giving an excuse of having headache.

iv) What did Swami's mother suggest when she heard that Swami was having a headache?

**Ans** Swami's mother suggested kindly to stay at home.



v) How did Swami's father react after hearing about his headache?

**Ans** His father told him strictly, to go to school.

4. Answer the following questions briefly. (2 marks each)

a) "I have a headache." Who said this? Why did the speaker say so?

**Ans** Swaminathan is the speaker of the quoted sentence.

He was very much unwilling to go to school. That is why he had pretended to have a headache so that he can avoid going to school.

b) How was Swami's father's nature?

**Ans** Swami's father was a strict but disciplinarian man. When he had heard that Swami had a headache, he still forced Swami for going to school. Even if Swami told that he was late for the school and would be scolded by the teacher, his father dismissed his excuse. He had also written a letter to the Principal, complaining about Samuel, the Maths teacher, instead of fearing him.

### (Unit- 2)

❖ Swami hoped that with this his father would be ..... unshaven cheek and yellow coat filled Swaminathan with sorrow.

### ❖ SYNOPSIS

Instead of being convinced by Swami's words his father wrote a long letter addressing the headmaster and complaining about Samuel. Swami anticipated to know about the content of the letter but his father did not discuss it to him. While going towards school his conscience started pricking him. Guilt overpowered his mind, when he realised that Samuel was actually better than the other teachers. Samuel's figure started floating before Swami's eyes and his mind became heavy, thinking that Samuel didn't deserve the allegations he had made.

স্বামীর কথায় পাত্তা না দিয়ে, তার বাবা প্রধান শিক্ষক সামুয়েল এর সম্পর্কে অভিযোগ করে একটি দীর্ঘ পত্র লেখেন। স্বামী জানতে চাইলেও তার বাবা বলেন না যে চিঠিতে কি লেখা ছিল। বিদ্যালয়ে যাওয়ার পথে স্বামীর বিবেক দংশন হতে থাকে। সামুয়েল যে আসলে অন্য শিক্ষকদের থেকেও ভাল এবং তার ওপর দেওয়া অভিযোগগুলো যে সত্যি নয়, এটা ভেবে তার অপরাধবোধ কাজ করতে থাকে। তার ছবিটি স্বামীর চোখের সামনে ভাসতে থাকে আর তার মন ভারাক্রান্ত হতে থাকে।

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
behaviour	dealings, manners	আচরণ, শিষ্টাচার
proposed	give a suggestion	প্রস্তাব দেওয়া
composed	written	লেখা
envelope	cover	খাম
sealed	fastened or closed securely	বদ্ধ করা
apprehensively	anxious or fearful that something bad will happen	আশঙ্কাজনকভাবে
conscience	a person's moral sense of right and wrong	বিবেক
plenty	much in number	প্রচুর
bothered	ruled over, tormented	বিরক্ত
accurate	totally true or correct	সঠিক
regard	respect	সম্মান

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
dizzy	imbalanced or undecided state of mind	ভারসাম্যহীন বা অনিশ্চিত মনের অবস্থা
allegation	complaints	অভিযোগ
grieved	affected by grief, hurt	শোকাহত
moustache	a strip of hair growth over the upperlips	গোঁফ

### COMPREHENSION EXERCISES

#### 4. Choose the correct alternative to complete the following sentences:

- a) Father decided to send the headmaster a  
i) telegram      ii) notice      iii) letter      iv) Report

**Ans** iii) letter

- b) While going to school Swami was bothered by  
i) Conscience      ii) Headache      iii) Toothache      iv) Fever

**Ans** i) conscience

- c) The colour of Samuel's coat was  
i) Blue      ii) black      iii) Grey      iv) Yellow

**Ans** iv) yellow

#### 5. Complete the following sentences with information from the text :

- a) Father's behaviour took an \_\_\_\_\_.

**Ans** unexpected turn.

- b) Swami went to school feeling \_\_\_\_\_.

**Ans** that he was the worst boy on earth.

- c) Swami stopped on the roadside to \_\_\_\_\_.

**Ans** make up his mind about Samuel, his Maths teacher.

#### 6. Answer the following questions:

- a) Where did Father put the letter?

**Ans** Swami's father put the letter in an envelope.

- b) What did Swami fail to decide about Samuel?

**Ans** Swami failed to decide if his Maths teacher, Samuel, actually deserved the allegations made against him or not.

- c) How did Samuel look?

**Ans** Samuel had a dark complexion, a dark face, a thin moustache and an unshaven cheek. He also wore a yellow coat.

### ADDITIONAL QUESTIONS

#### 1. Choose the correct alternative to complete the following sentences:

- a) Father wrote a letter addressing  
i) Samuel      ii) the class teacher      iii) the headmaster      iv) the board members

**Ans** The headmaster.

- b) Father, in the letter, had written about

- i) Swaminathan      ii) Himself      iii) Samuel      iv) The headmaster

**Ans** Samuel

**2. Answer the following questions : (1 mark each)**

i) "But father's behaviour took an unexpected turn." What was the unexpected turn?

**Ans** Swami had expected that after hearing everything his father would tell him not to go to school. But unexpectedly, his father wrote a letter complaining about Samuel, addressing to the headmaster and told Swami to go to school and deliver it to the headmaster.

ii) What had Swami's father written in the letter?

**Ans** Swami's father had written many things complaining against Samuel, in the letter.

iii) How did Swami feel about himself while going to school?

**Ans** Swami felt that he was the worst boy on the earth, while going to school.

iv) Why did Swami's conscience bother him?

**Ans** Swami was not sure about the facts that he had told about Samuel so his conscience bothered him.

**3. Answer the questions briefly: (2 marks each)**

a) "Everything is there in the letter." Who is the speaker ? What was in the letter?

**Ans** Swami's father is the speaker.

Hearing about the angry nature of Swami's Maths teacher, Samuel, Swami's father had written a letter to the headmaster. Everything about Samuel's conduct was written in the letter.

**(Unit – 3)**

As he entered the school gate, an idea..... he said.

**➤ SYNOPSIS**

Swami made up his mind to deliver the letter at the end of the school. Samuel was teaching Arithmetic when Swami arrived at the class. Being asked the reason of his being late, Swami told that he had headache. Samuel, instead of being angry, behaved very gently and praised his father for being a just guardian. Later Samuel has also considered Swami for not doing his homework due to headache. The class being over, Swami ran to the Headmaster's room and came to know that he was on leave for a week. After returning home Swami's father became very angry, listening to the incident and tearing up the letter denied to give any other help to Swami further.

স্বামী চিঠিটা বিদ্যালয়ের শেষে দেবে বলে মন স্থির করল। স্বামী যখন ক্লাসে পৌঁছায় তখন Samuel পাটিগণিত শেখাচ্ছিলেন। দেরির কারণ জিজ্ঞেস করায় স্বামী বলে তার মাথায় যন্ত্রণা ছিল। সামুয়েল তা শুনে রেগে যাওয়ার বদলে ভদ্রভাবে ব্যবহার করে এবং যথার্থ অভিভাবকের ভূমিকা পালন করার জন্য তার বাবার প্রশংসা করেন। পরে Samuel স্বামীর মাথা যন্ত্রণার কথা মাথায় রেখে তার Homework না করার অপরাধ থেকে রেহাই দেন। কোনওভাবেই স্বামী সামুয়েলকে রাগাতে পারে না। বিদ্যালয় ছুটি হওয়ার পর স্বামী প্রধান শিক্ষকের ঘরে চিঠি দিতে গিয়ে জানতে পারে যে তিনি এক সপ্তাহের জন্য ছুটিতে আছেন। বাড়ি ফিরে এই ঘটনা স্বামী তার বাবাকে জানাতে তিনি রেগে চিঠিটি ছিঁড়ে ফেলেন এবং স্বামীকে আর কখনও কোনো সাহায্য না করার কথা বলেন।

WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
occurred	According to text occurred means appeared	ঘটেছে
would deliver	would hand over to	পৌঁছে দেওয়া
justify	prove	ন্যায্যতা
entrance	at the gate	প্রবেশ পথ
impressed	pleased	প্রভাবিত করা



WORD-NEST		
WORDS	MEANINGS	বাংলা অর্থ
<b>inspecting</b>	looking over, examining	পরীক্ষা করা
<b>peon</b>	a low-ranking worker such as an attendant or assistant	নিম্ন পদাধিকার কর্মচারী
<b>tore up</b>	to destroy something such as a piece of paper or cloth by pulling it into pieces	টুকরো টুকরো করে ছিঁড়ে ফেলা
<b>snatched</b>	took away forcibly	ছিনিয়ে নেওয়া

### COMPREHENSION QUESTION

7. Choose the correct alternative to complete the following sentences :

- a) When Swami entered the class, Samuel was teaching  
 i) History                      ii) Arithmetic                      iii) Science                      iv) Geography

**Ans** ii) Arithmetic.

- b) Swami was late to school by  
 i) Half an hour                      ii) An hour                      iii) Two hours                      iv) Three hours

**Ans** i) half an hour

- c) The headmaster was on a leave for one  
 i) Day                      ii) Month                      iii) Year                      iv) Week

**Ans** iv) week

8. Complete the following sentences with information from the text :

- a) As Swami entered the school gate, \_\_\_\_\_.

**Ans** an idea came up in his mind.

- b) Swami stood at \_\_\_\_\_.

**Ans** the entrance to his classroom.

- c) Father snatched the letter away from Swami and \_\_\_\_\_.

**Ans** tore it up angrily.

9. Fill the chart with information from the text.

Cause	Effect
a) According to Swami, he had a headache.	a) Swami did not do his homework.
b) Swami never met anyone as good as Samuel.	b) He felt sorry for him to submit the letter against him.
c) The headmaster had been away on a week's leave.	c) Swami could not deliver the letter.

### ADDITIONAL QUESTION ANSWERS

1. Choose the correct alternative to complete the following sentences:

- a) Swami had thought to deliver the letter to the headmaster  
 i) At the beginning of the school.                      ii) At the recess.  
 iii) After the last period                      iv) At the end of the day

**Ans** at the end of the day.

- b) Standing at the entrance of the class, Swami thought that  
 i) He should go back home.                      ii) Samuel will not let him enter into the class.  
 ii) Samuel would scold him severely.                      iv) Samuel would beat him up.

**Ans** Samuel would scold him severely.

- c) The bell of the last period rang at  
 i) 3: 30                      ii) 2:30                      iii) 4:30                      iv) 4:45

**Ans** 4:30

**2. Answer the following questions : (1 mark each)**

- a) When did Swami decide to deliver the letter?

**Ans** Swami decided to deliver the letter to the headmaster at the end of the school.

- b) Why had Swami decided to deliver the letter at the end of the school?

**Ans** Swami was very guilty and confused about Samuel's character. So, he had decided to observe Samuel throughout the day and he was sure that Samuel would get angry for some reason, then he would give the letter to the headmaster.

- c) What did Samuel ask surprisingly?

**Ans** On hearing of Swami having a headache, Samuel surprisingly asked why he had come to school that day.

- d) How did Samuel behave while checking homework?

**Ans** Samuel behaved gently while checking homework.

**3. Answer the questions briefly : (2 marks each)**

- i) What did Swami hope that day after going to the class ?

**Ans** Swami was conflicted about Samuel's character. He was unable to decide if Samuel deserved the allegations, which he had made against Samuel. So, that day he hoped after going to the class, Samuel would behave rudely anytime during the class and he would get a proper reason to give the letter to the headmaster, which was written by his father.

- ii) How did Samuel behave in the class when Swami went to school?

**Ans** Although Swami had expected Samuel to behave rudely, Samuel behaved quite contrary to that. Samuel did not get angry on Swami even if he was late to go to the class. He did not even scold him for not doing the homework. Instead of that he had spoken generously that day.

**4. Answer the questions briefly : ( 5 marks each)**

- a) "I knew you would not deliver it." Who is the speaker? About what is he speaking? Why does he say so?

**Ans** The speaker is Swami's father.

He had given a letter to Swami, complaining about Samuel. He had told to deliver it to the headmaster. He is speaking about the same.

Swami's father knew that Swami would not be able to deliver the letter out of fear. Though Swami had gone to the headmaster's room, he came to know that the headmaster was on leave. That is why he couldn't give the letter to him, his father believed that out of fear Swami could not deliver the letter.

**GRAMMAR IN USE**

**10. Choose the correct alternative to complete the following sentence :**

- a) Rina ( take/ takes/ took) the bus to go to school everyday.

**Ans** Rina takes the bus to go to school everyday.

- b) Last Monday, while we (was watching/ have been watching/ were watching) the television, the electricity went off.

**Ans** Last Monday, while we were watching the television, the electricity went off.

- c) By this time tomorrow they ( will have left/ will have leave/ will had left).

**Ans** By this time tomorrow they will have left.

**11. Fill in the blanks with appropriate articles and Prepositions:**

Arifa, the younger \_\_ the two girls, has cracked IIT, while \_\_ older one is \_\_ engineer \_\_ a multinational company.

**Ans** Of, the, an, in.

## WRITING ACTIVITY

12. Write a letter to the editor of a newspaper (within 100 words) about the problems faced by commuters due to reckless driving of public vehicles.

The Editor

The Statesman

4, Chowringhee Square, Esplanade, Chandni Chawk, Dharamtala

Kolkata 700001

**Sub :** Problem faced by commuters due to reckless driving of public vehicles

Sir,

Through the columns of your esteemed newspaper, please allow me to draw the attention of the readers towards the hazards faced by commuters due to reckless driving of public vehicles. Among the huge population of Kolkata, most of the people travel to their workplace daily by public transport. Other than the common people, the school going children and elder citizens have to travel frequently.

It saddens me to say that the drivers of the public vehicles care very little about the traffic rules in the rush of the busiest hours of the day. They dangerously indulge into some self-proclaimed competition among each other without taking an account of the passengers or the passers-by. Violation of the traffic signals, and also overtaking each other cause dangerous road accidents. Even it leads to mass killing.

I feel that Kolkata police should take strict actions against those reckless drivers and set a high fine for them. Moreover, they should decide some strict punishment for them as well, as taking fine only can't change their attitude. It would be a great service to the city if you address this issue in your daily.

Thanking you,

Yours faithfully,  
Sneha

Place-Kolkata

Date-7/1/22

## TEXTUAL GRAMMAR

1. Fill in the blanks with Articles and Prepositions:

a) Swami hoped that \_\_\_ this his father would be made \_\_\_ see why he must avoid school \_\_\_ day. But father's behaviours took \_\_\_ unexpected turn. He proposed \_\_\_ send \_\_\_ letter \_\_\_ swami \_\_\_ headmaster. No amount \_\_\_ protest \_\_\_ Swami would make him change his mind.

**Ans** With, to, for, the, an, to, a, with, to, the, of, from.

b) Mother generously suggested that Swami might stay \_\_\_ home at 9.30, when he ought to have been \_\_\_ school prayer hall, Swami was lying \_\_\_ bench \_\_\_ mother's room

**Ans** At, in, the, on, the, in.

c) As he entered \_\_\_ school gate, \_\_\_ idea occurred \_\_\_ him. He would deliver \_\_\_ letter \_\_\_ headmaster \_\_\_ end \_\_\_ the day. There was \_\_\_ chance Samuel might do something during the course \_\_\_ day \_\_\_ justify \_\_\_ letter.

**Ans** The, an, to, the, to, the, at, the, of, a, of, the, to, the.

2. Change the voice from active to passive.

a) He will scold me if I say so.

**Ans** If I say so, I will be scolded by him.

b) Does he always scold the students?

**Ans** Are the students always scolded by him?



**3. Change the narration from direct to indirect speech and vice-versa.**

a) Father asked him, "Have you no school today?"

**Ans** Father asked him if he had no school that day.

b) "Nonsense! Dress up and go." Father said to Swami.

**Ans** Father rejected Swami's excuse as nonsense and ordered him to dress up and go.

c) Swami said, "I cannot go so late to the class."

**Ans** Swami said that he could not go so late to the class.

d) "Everything is in the letter. Give it to the headmaster," Father said.

**Ans** Father said that everything was there in the letter. He told him to give it to the headmaster.

**4. Join the following set of sentences as directed.**

a) Swami knew how strict his father could be. So he changed his tactics.

(Join into a simple sentence)

**Ans** Knowing his father's strictness, Swami changed his tactics.

b) Swami stood at the entrance to his class. Samuel was teaching arithmetic.

(Join into a compound sentence)

**Ans** Samuel was teaching arithmetic and Swami stood at the entrance to his class.

**5. Split up the following sentences into simple sentences.**

a) Lying in bed, Swami realized with a shudder that it was a Monday morning.

**Ans** Swami was lying in bed.

It was a Monday morning.

Swami realized that with a shudder.

b) At 9 30, when he ought to have been in the school prayer hall, Swami was lying on the bench in Mother's room.

**Ans** It was 9 30 AM.

Swami ought to have been in the school prayer hall at this time.

Swami was lying on a bench.

The bench was in his mother's room.

**6. Transform the following sentences as directed.**

a) Swami asked apprehensively. (use the noun form of apprehensively)

**Ans** Swami asked with apprehension.

b) Samuel appeared very gentle. (Noun form of appeared)

**Ans** Samuel's appearance was very gentle.

**7. Change the sentences as directed, without changing the meaning :**

a) He hoped he didn't have to go to school. (as affirmative )

**Ans** He hoped that he would be able to skip the school.

b) It is your own fault. (as interrogative)

**Ans** Is it not your own fault?

c) No amount of protest from Swami would make him change his mind. (as affirmative)

**Ans** Any amount of protest from Swami was in vain to make him change his mind.

d) I can't go so late to the class. (as interrogative)

**Ans** Can I go so late to the class?

➤ **WHY IS THIS TEXT IMPORTANT?**

Every text that has been chosen for the syllabus, holds some significance. After reading this text "Father's Help" we get to see many aspects of a boy's mind. How like every other child of his age, he does not want to go to school, how he gives excuses. Apart from it, the guilt feeling of his mind is also noticeable, which is also very evident at his age. Children are notorious but innocent. The guilt feeling proves Swami's honesty, even if he had given excuse before. This chapter will teach students the actual nature of teachers. They might be strict but they love us. It also highlights the father-son relationship.